

2017-2018 School Quality and Climate Surveys for Parents, Staff, and Students

Results and Analysis

Saline Area Schools

School Year 2017-2018



Overview

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

The Saline Area Schools School Quality and Climate Surveys asked parents, staff, and students in grades 6-12 for feedback on school climate. Results will be used to inform decisions at the campus and district levels.

K12 *Insight* partnered with district team members to develop the surveys, which addressed the following topics:

- Academic support
- Student support
- School leadership
- Family engagement
- Safety and behavior
- School operations
- District operations

Details of the Study and Understanding the Results

The surveys were open Feb. 5–25, 2018.

Email invitations with unique survey links were sent to parents, staff, and students in grades 6-12. Reminders were sent Feb. 13, 21, and 23. Parents also could participate via a public link on the district's website.

Pre-survey communications included emails, a news release, website news item, FAQ, and social media posts.

This report summarizes survey results and breaks them down by parents, staff, and students. Results do not reflect random sampling; therefore, they should not be generalized to all Saline Area Schools parents, staff, and students in grades 6-12. Rather, results reflect only the perceptions and opinions of survey participants. School-level reports are also included in this project.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Participation

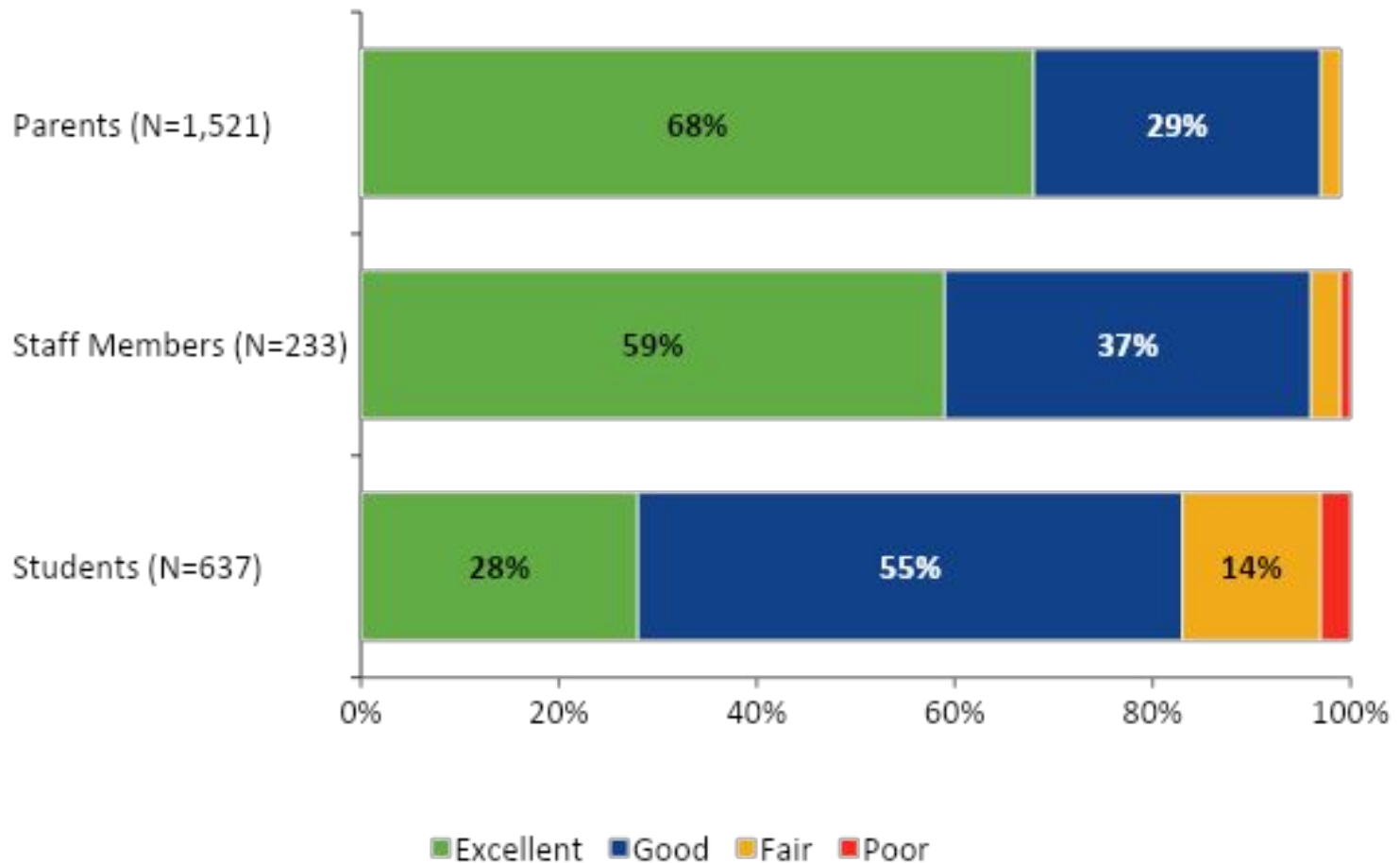
Participant Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public Access Link Responses	Total Responses
Parents	5,675	1,320	—	202*	1,522
Staff Members	732	244	33%	—	244
Students	3,010	638	21%	—	638

**Includes 193 responses from parents taking the survey for an additional school.*

School Year	Parents	Staff Members	Students	Total Responses
2017-2018	1,522	244	638	2,404
2016-2017	1,339	275	749	2,363
2015-2016	1,563	235	1,054	2,852

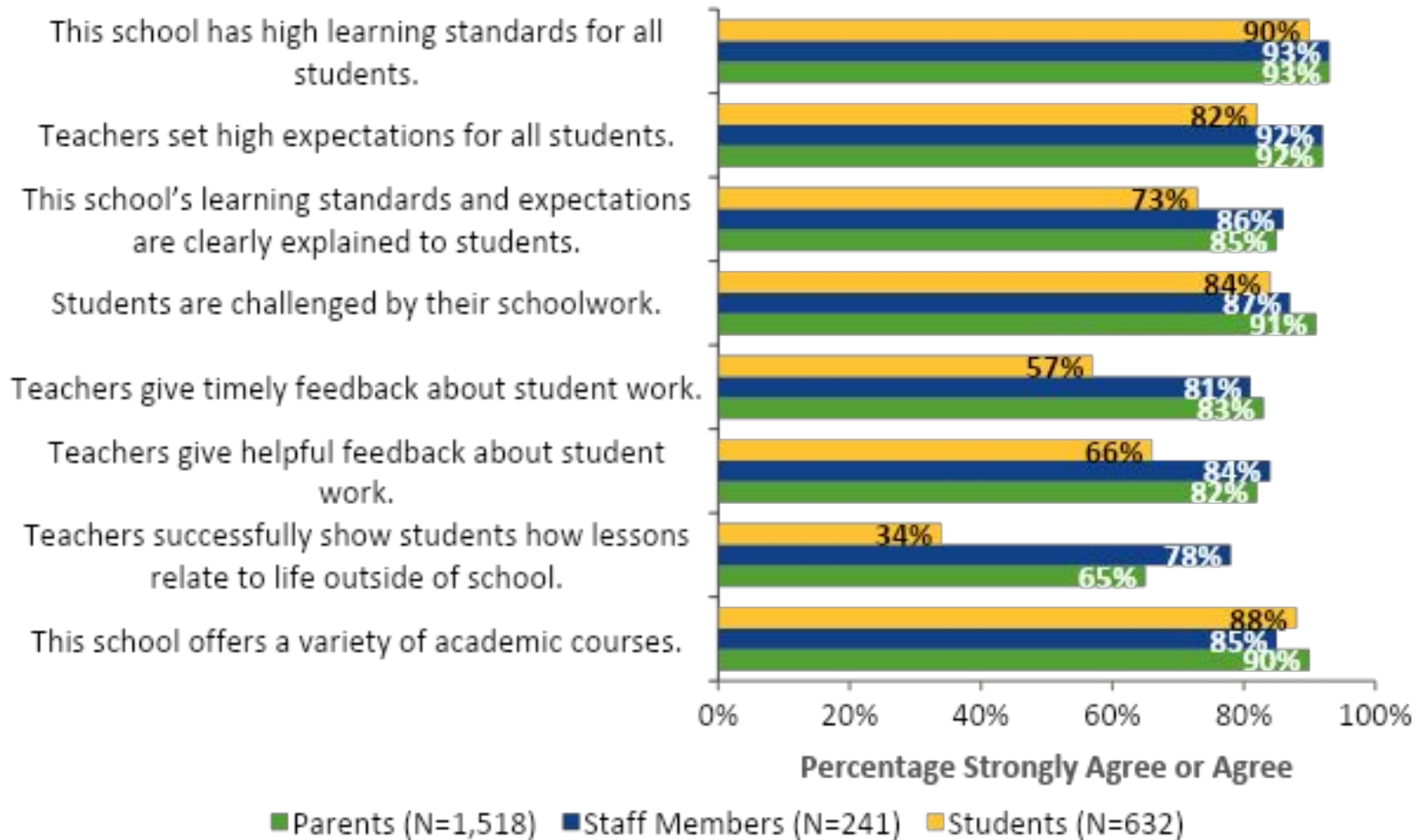
School Quality

How would you rate the overall quality of this school?



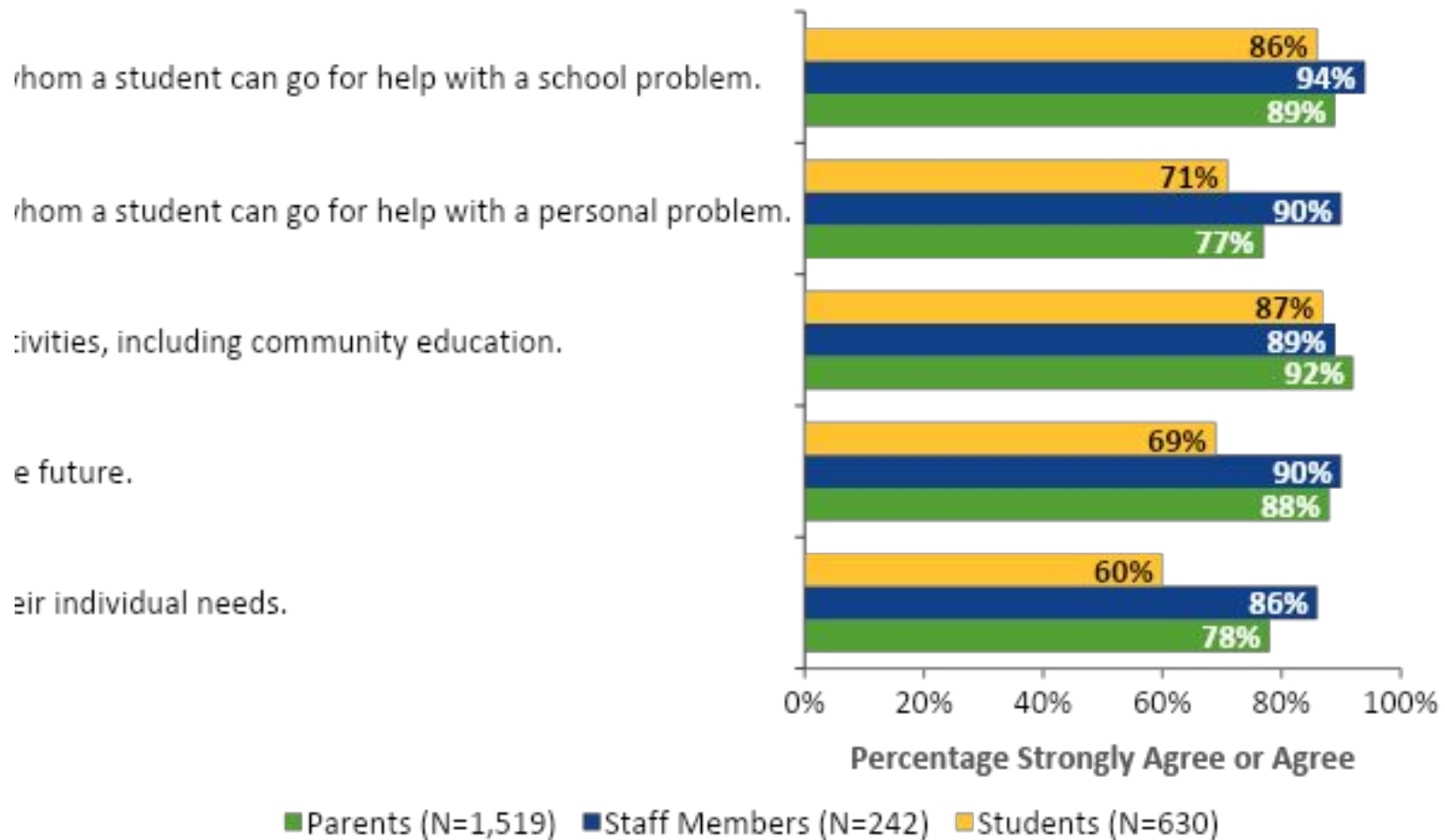
Academic Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



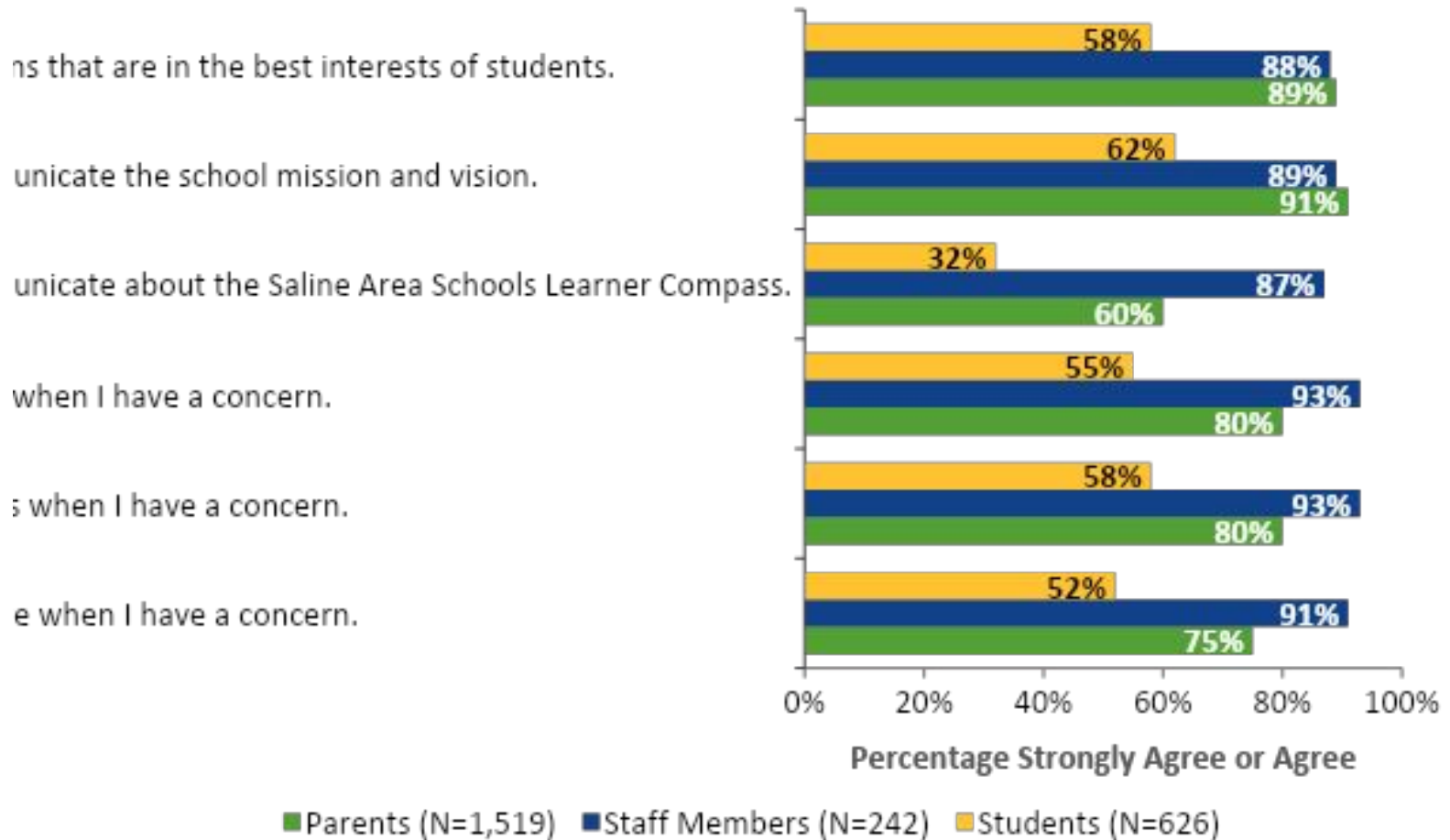
Student Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



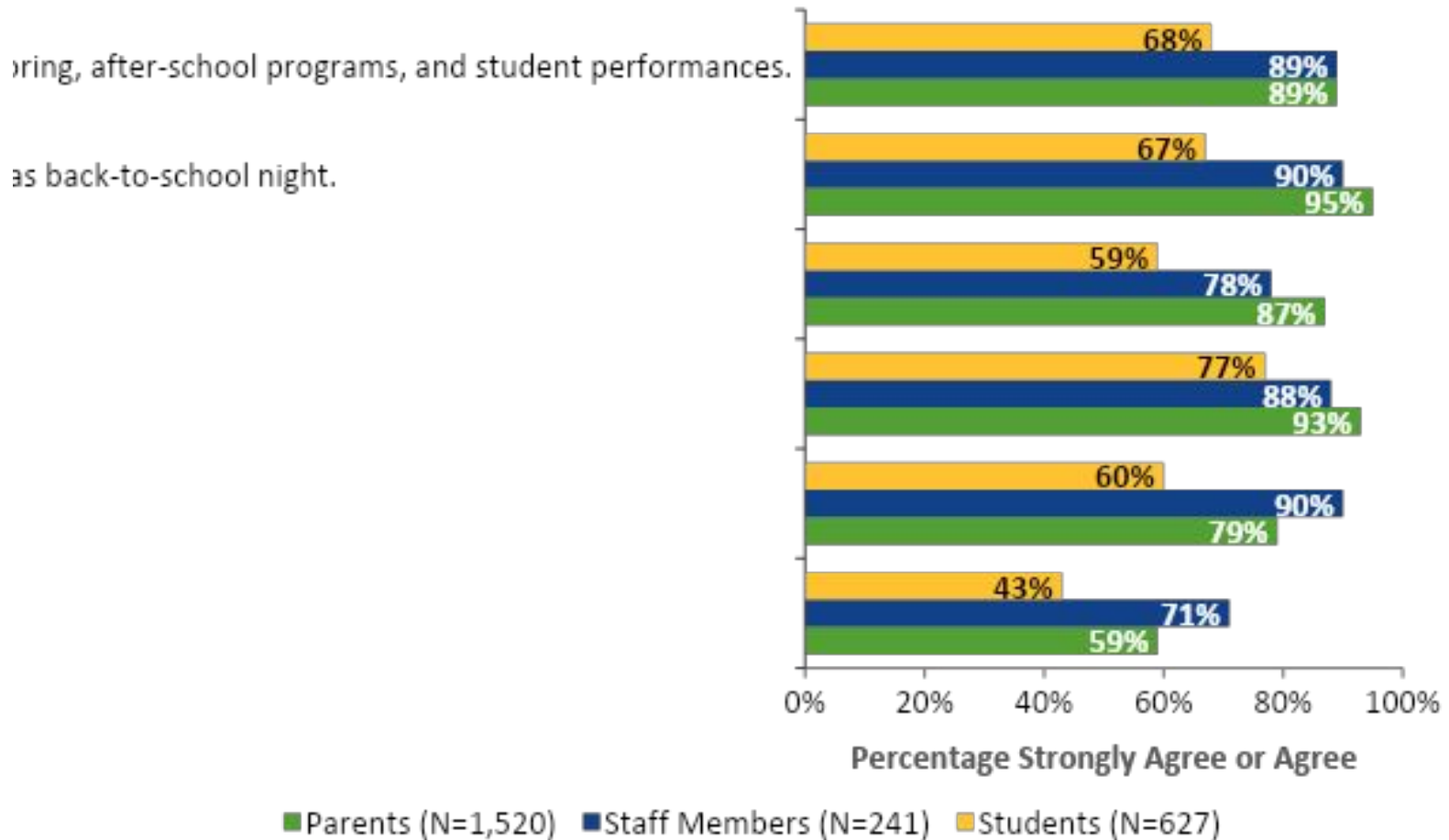
School Leadership: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



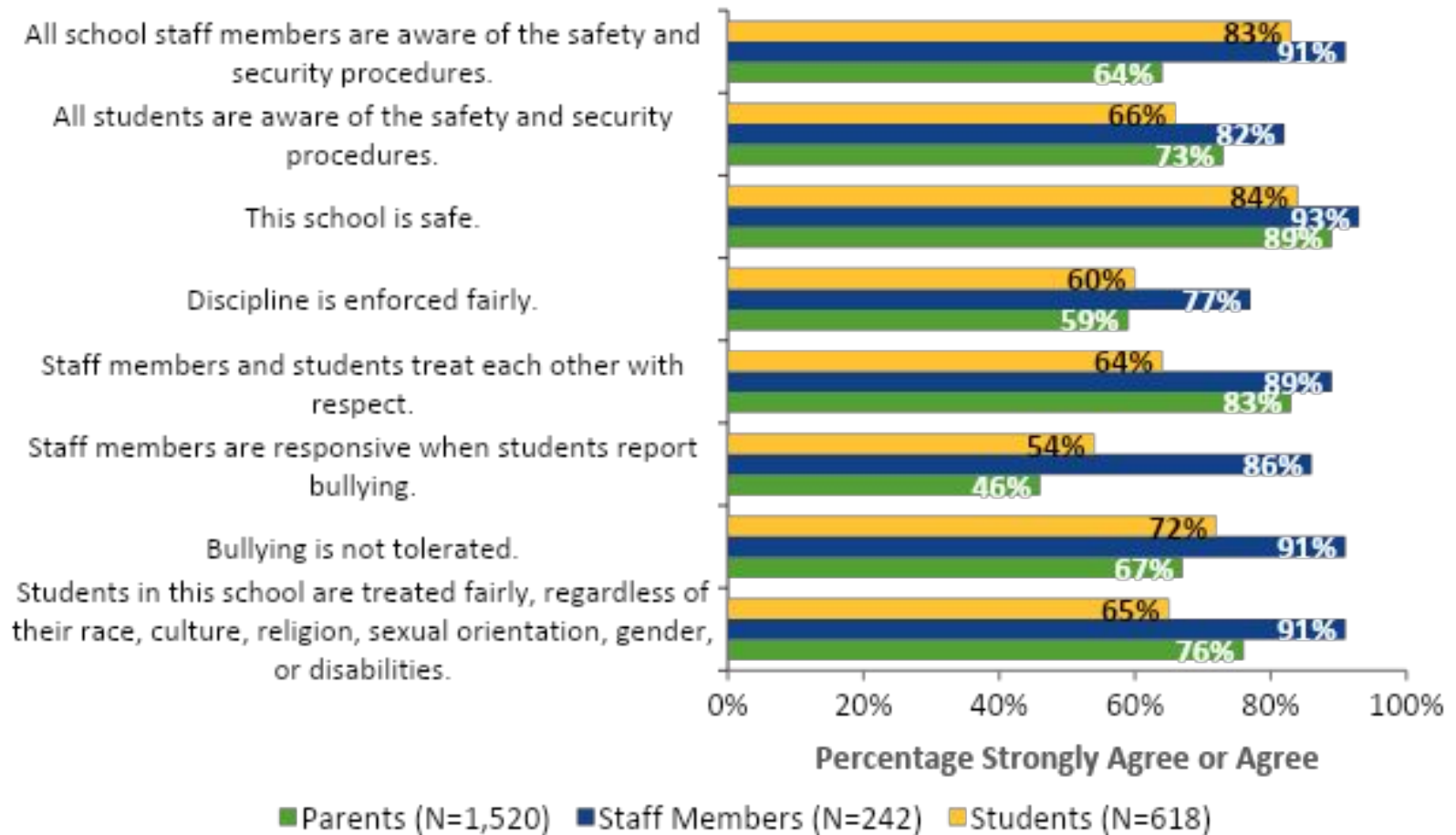
Family Engagement: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



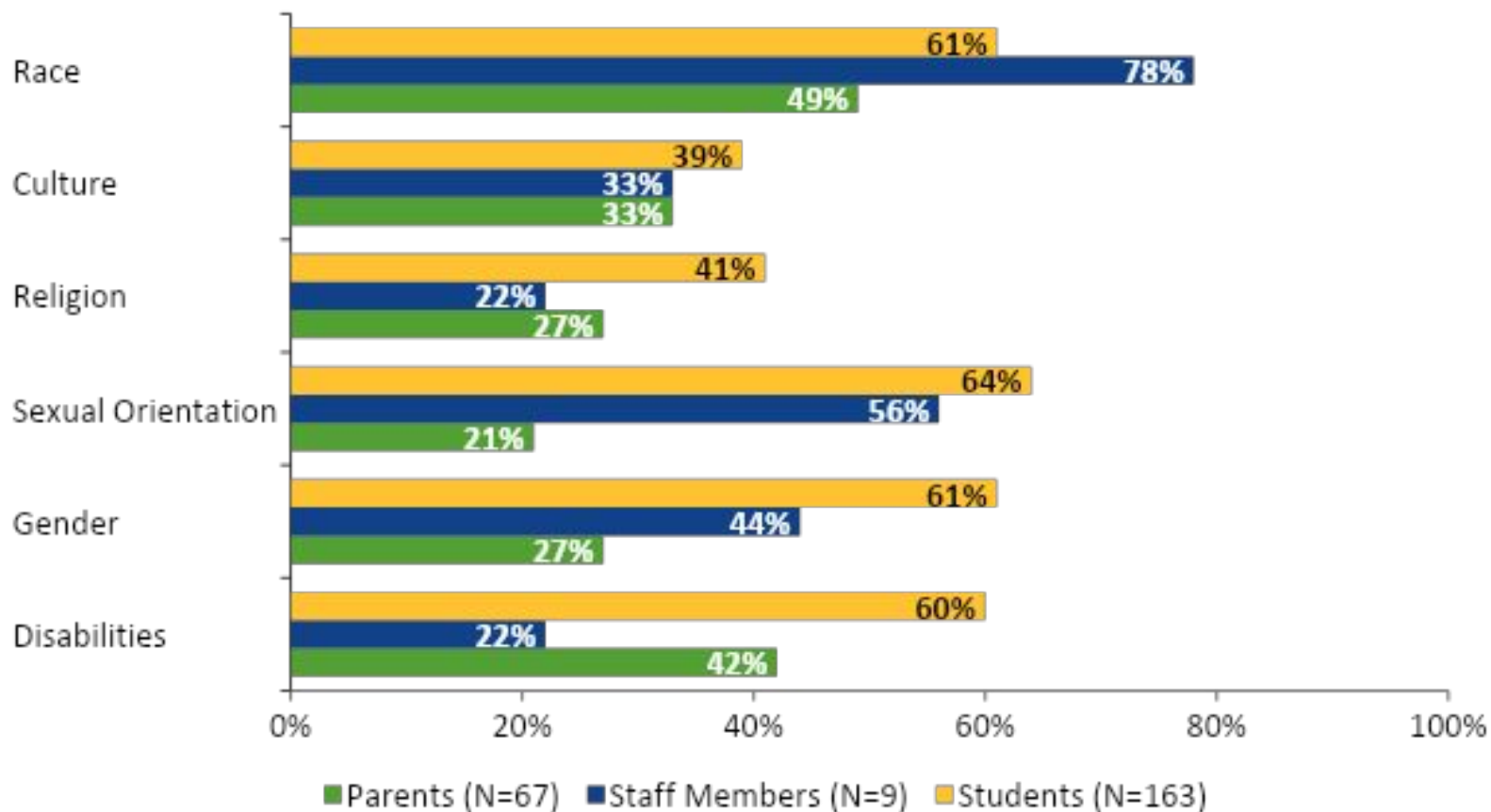
Safety and Behavior: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Unfair Treatment

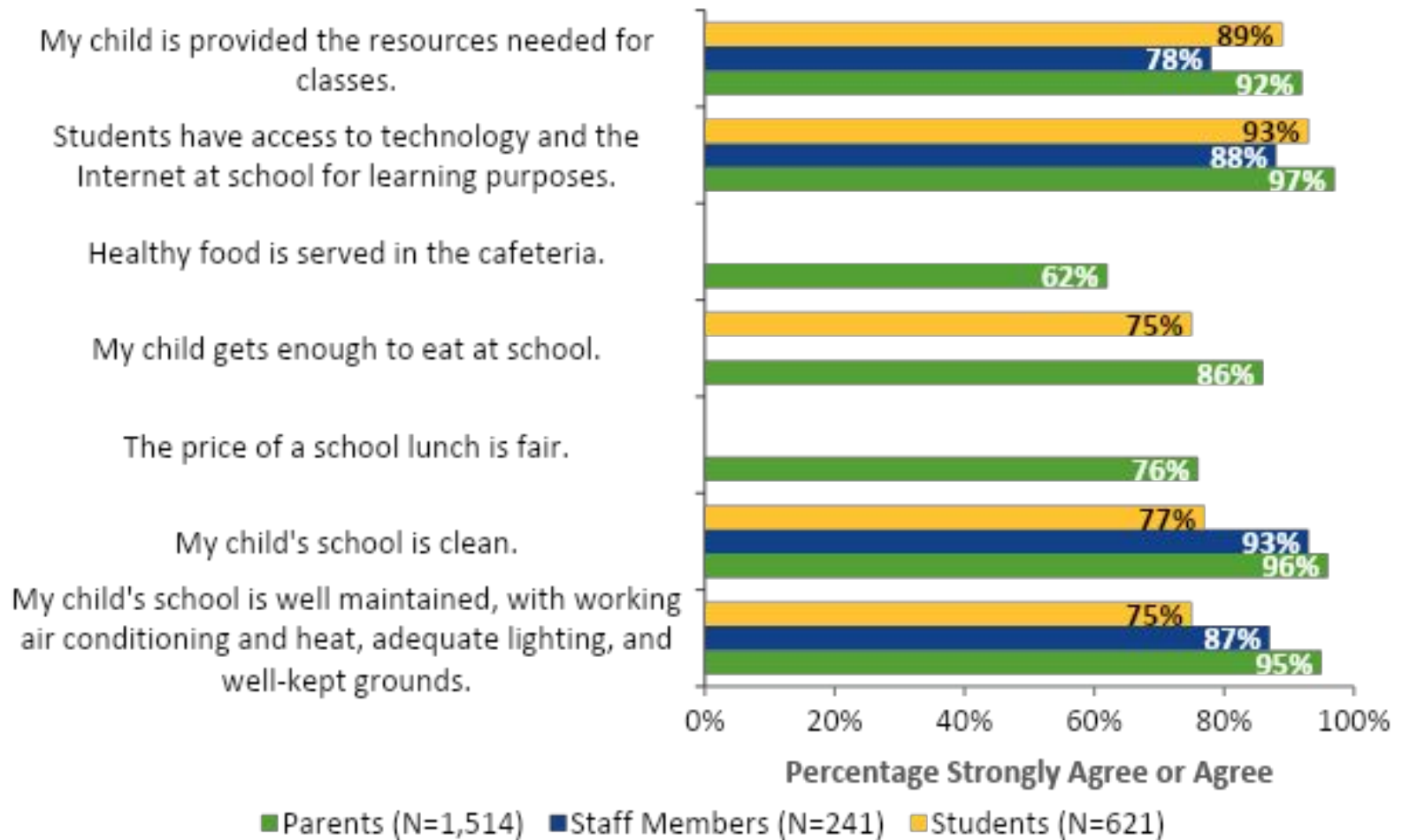
For which of the following are students treated unfairly?



Notes: Only parents, staff members, and students who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

School Operations: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

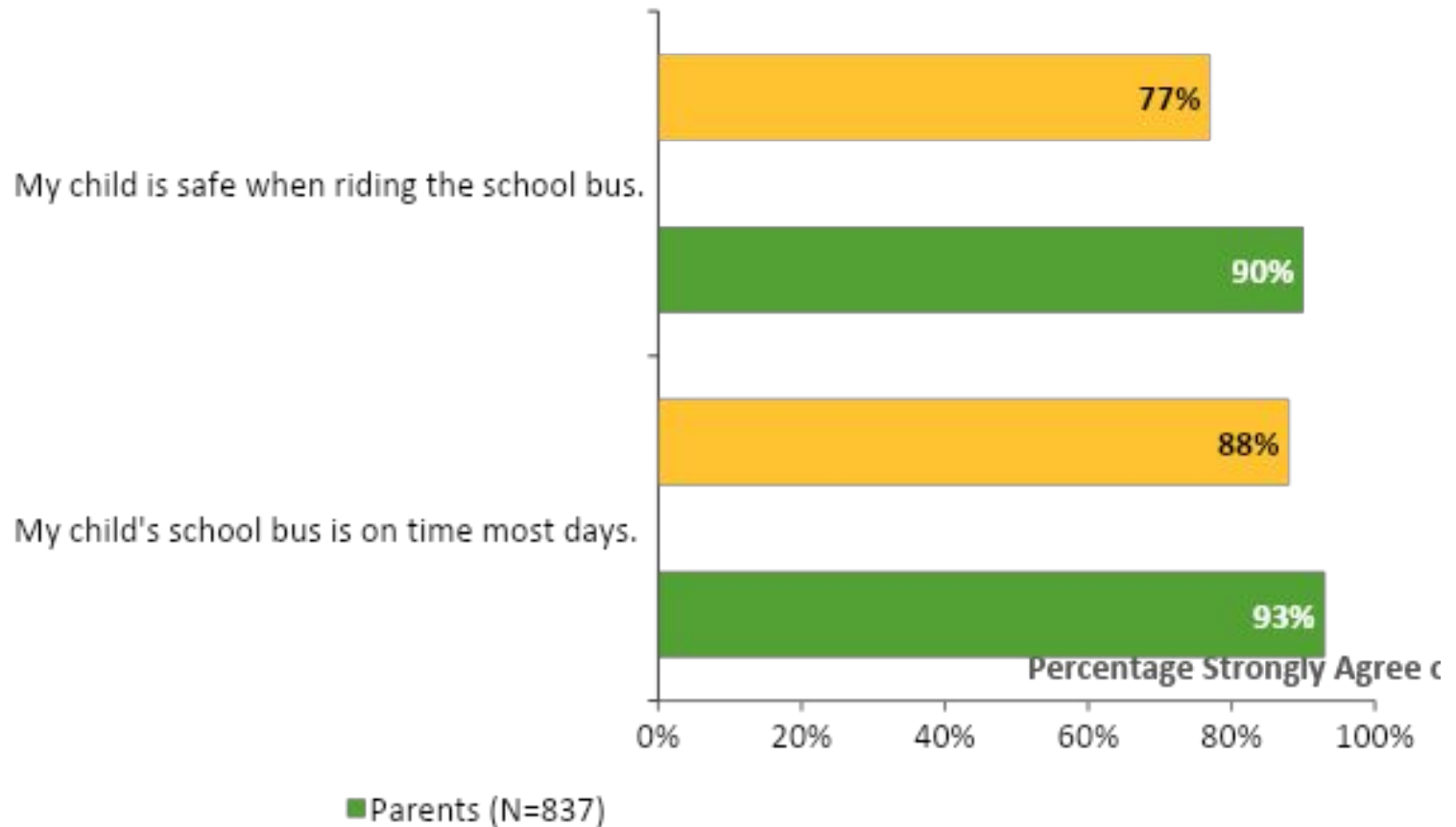


Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

Note: The text of the items differs slightly for each respondent group. This graph shows the text from the parent survey.

School Bus: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

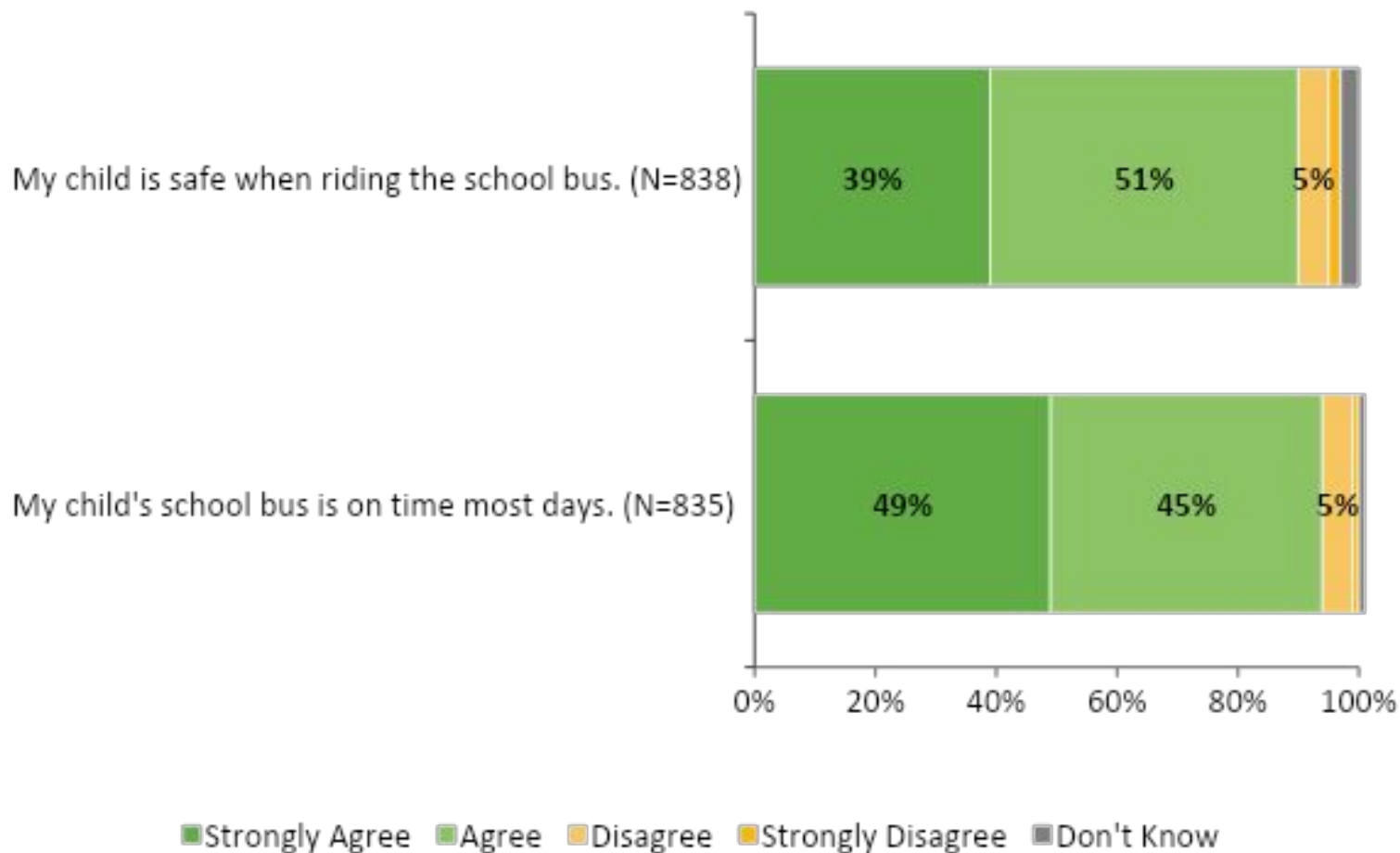


Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

Notes: Only parents and students indicated they use the school bus answered these questions. The text of the items differs slightly for each respondent group. This graph shows the text from the parent survey.

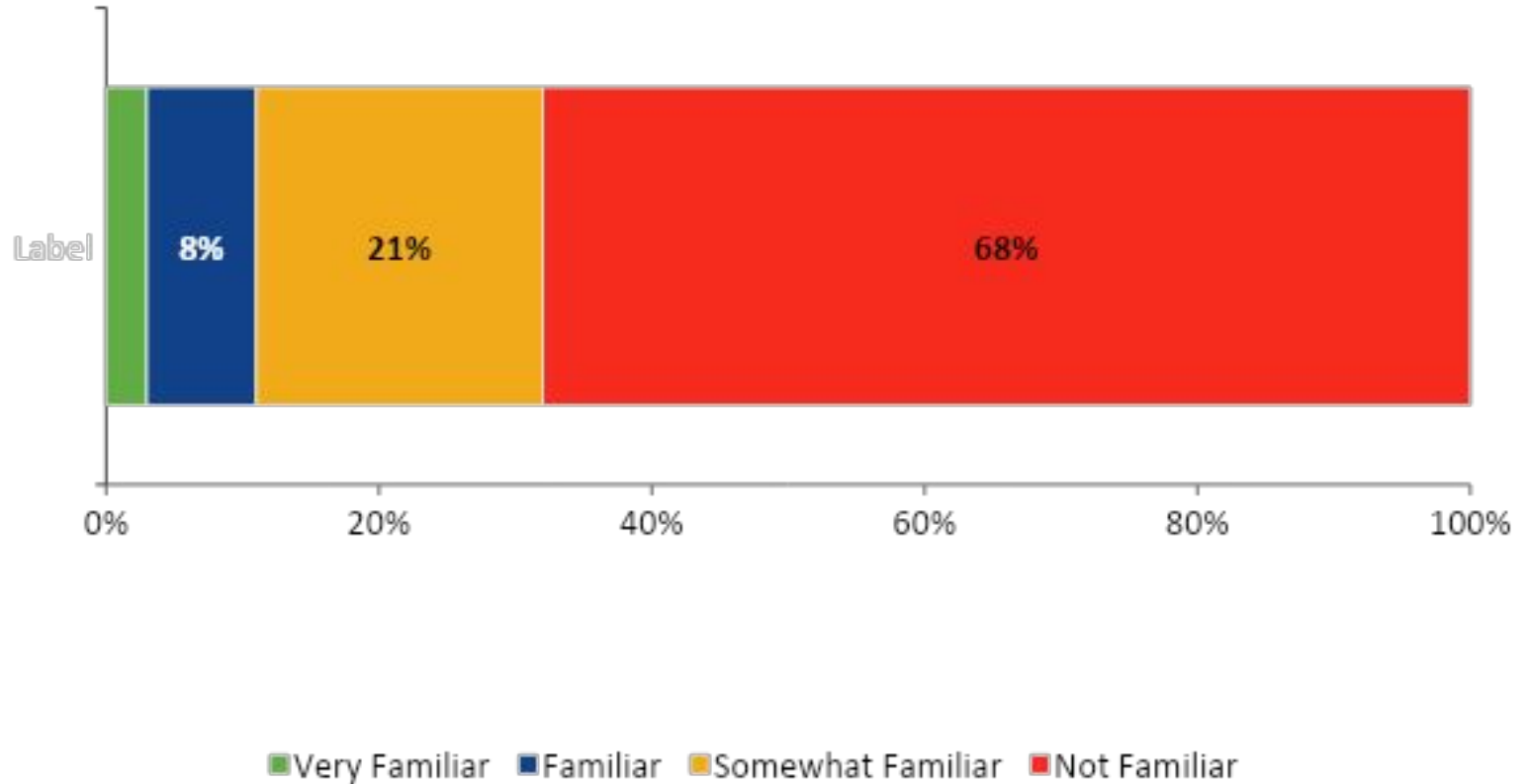
School Bus

How strongly do you disagree or agree with the following statements?



Learner Profile Compass

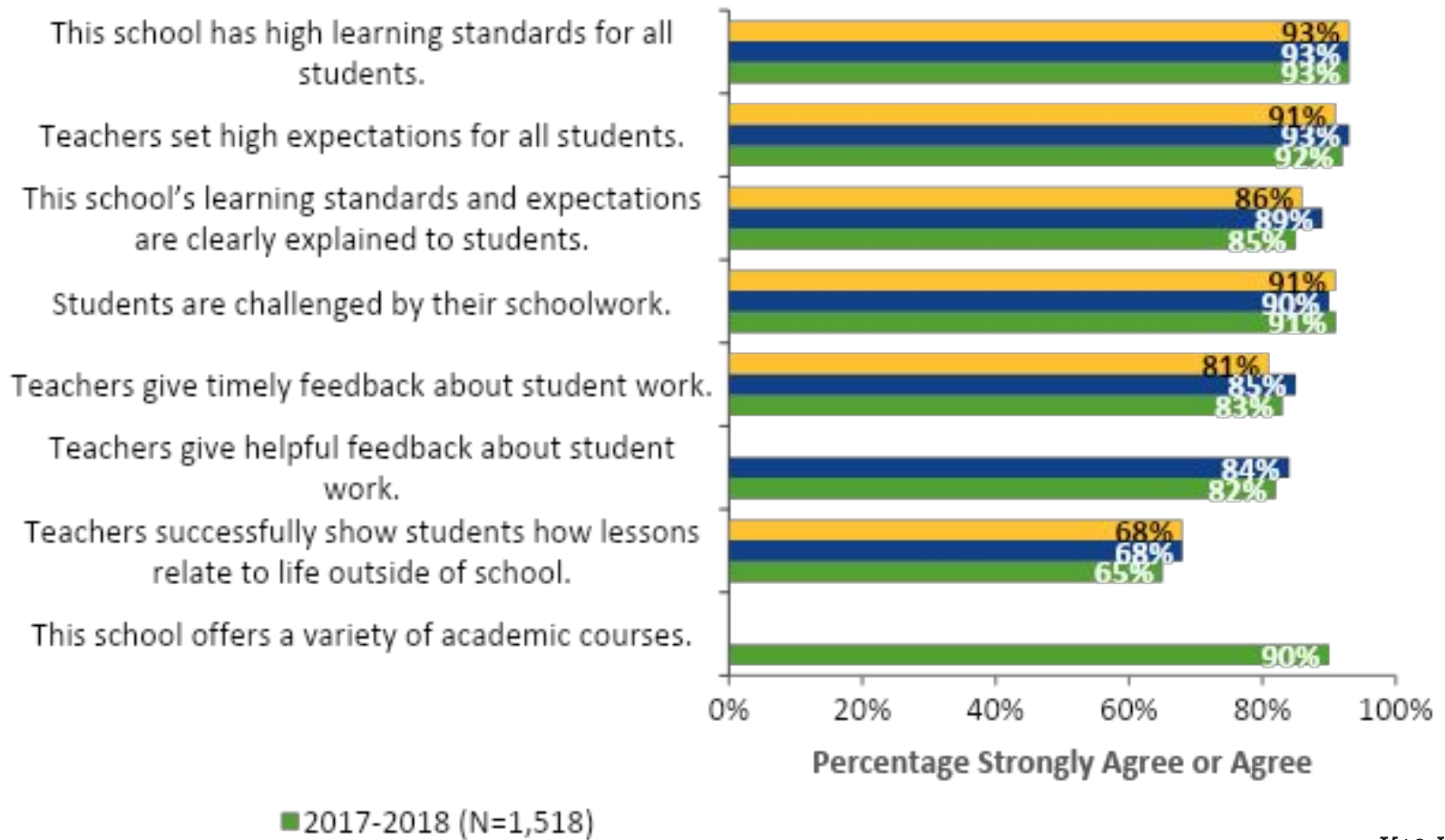
How familiar are you with the Saline Area Schools Learner Profile Compass? (N=624)



School Quality: Comparison Over Time

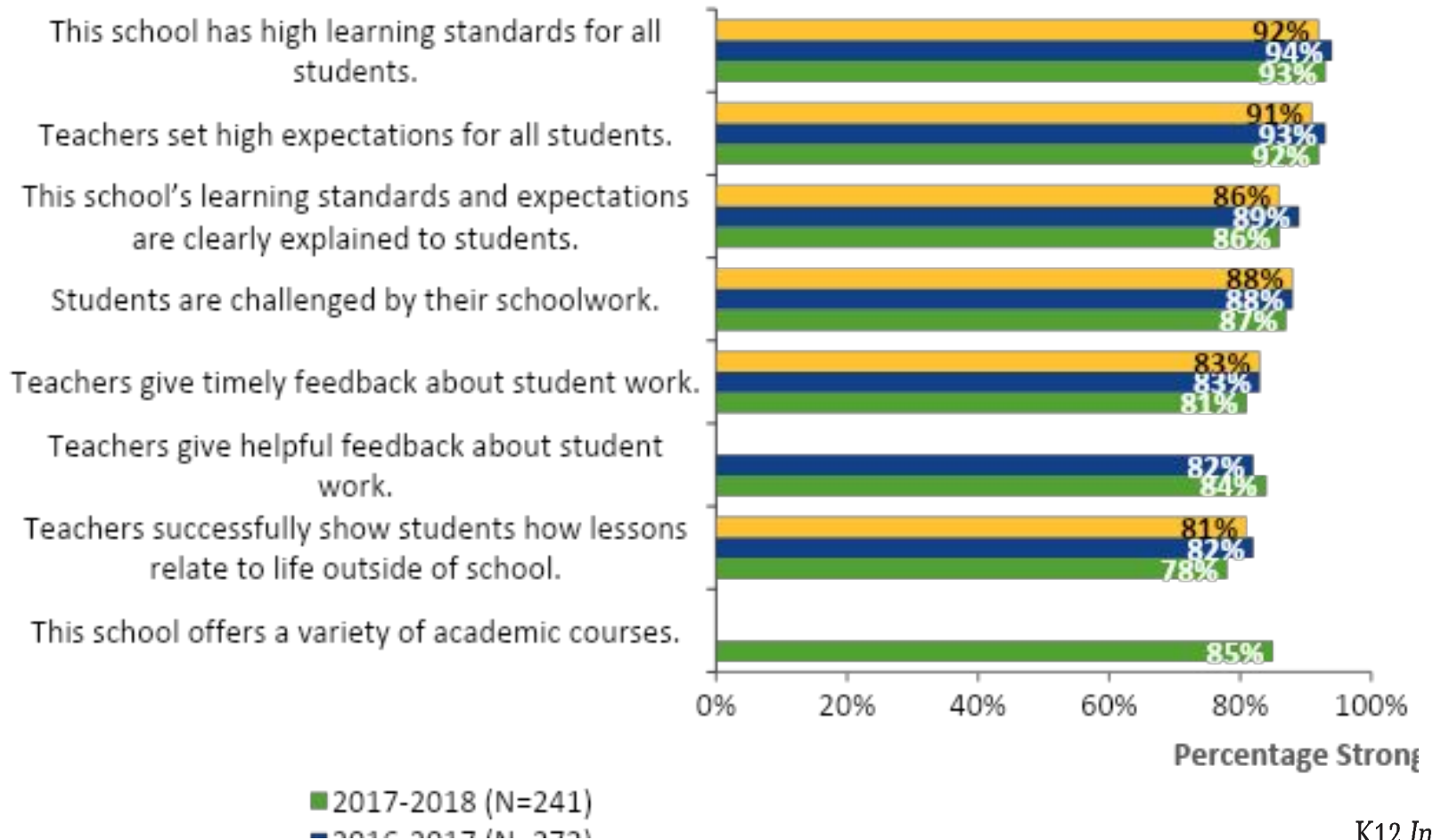
Academic Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



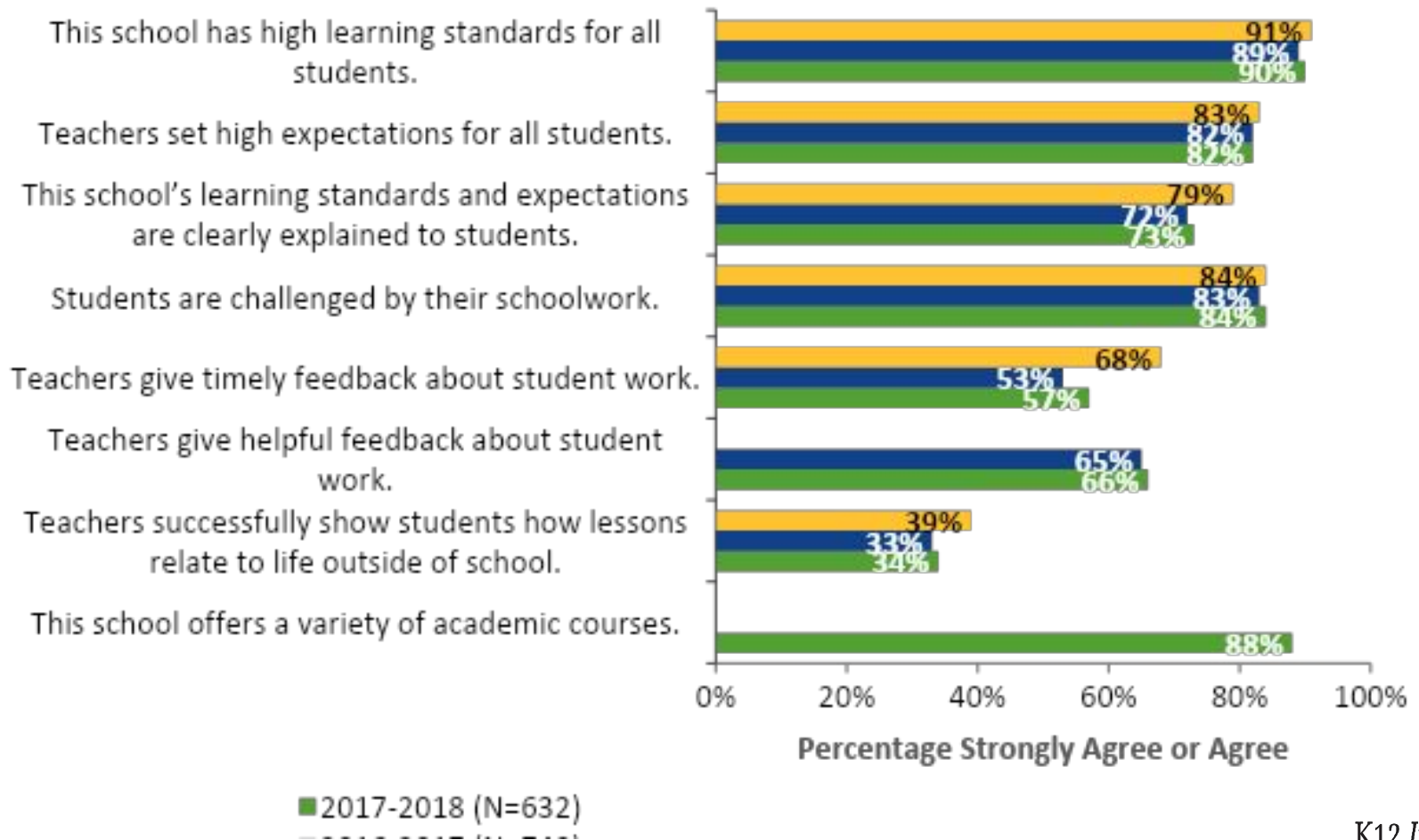
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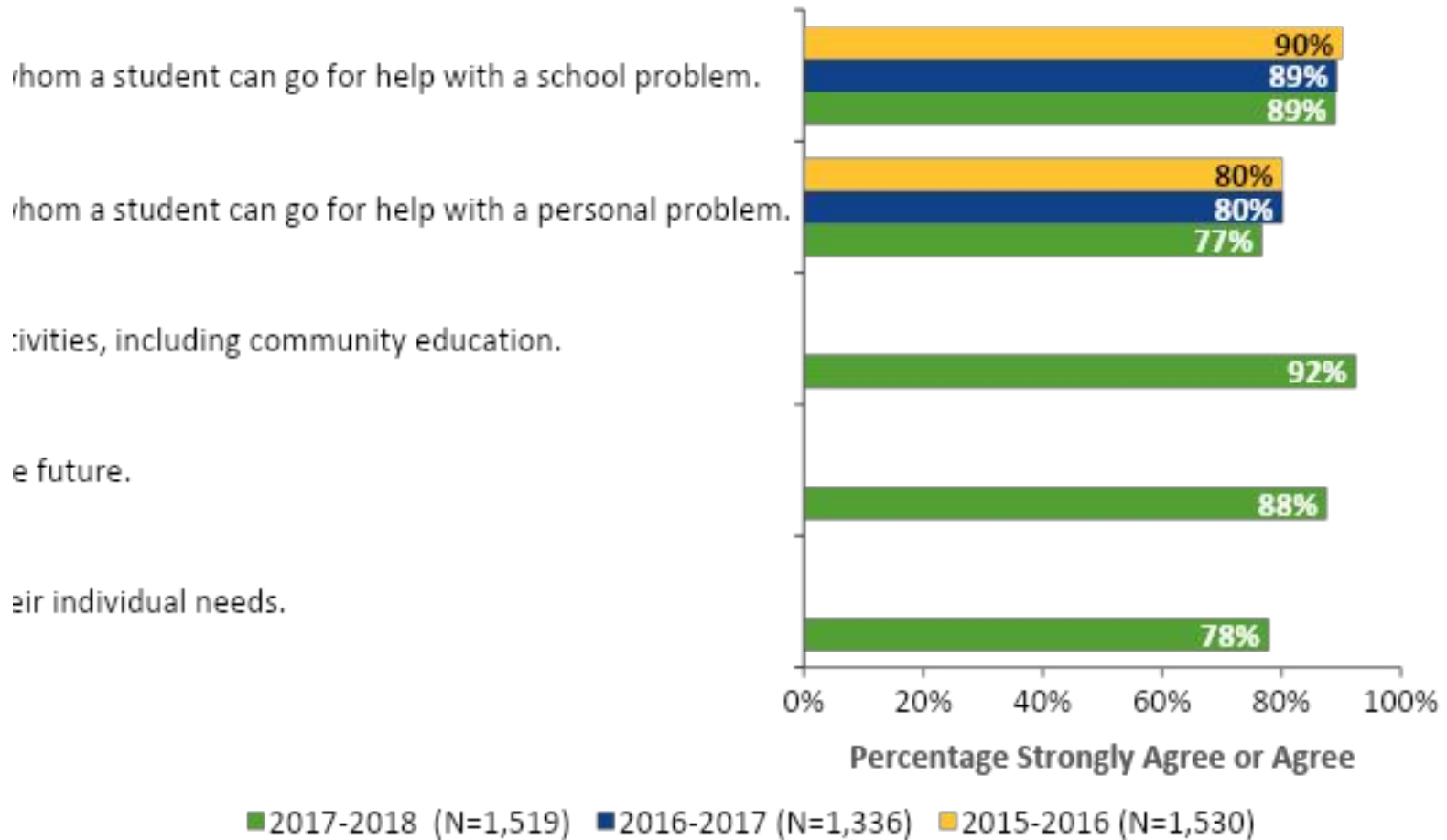
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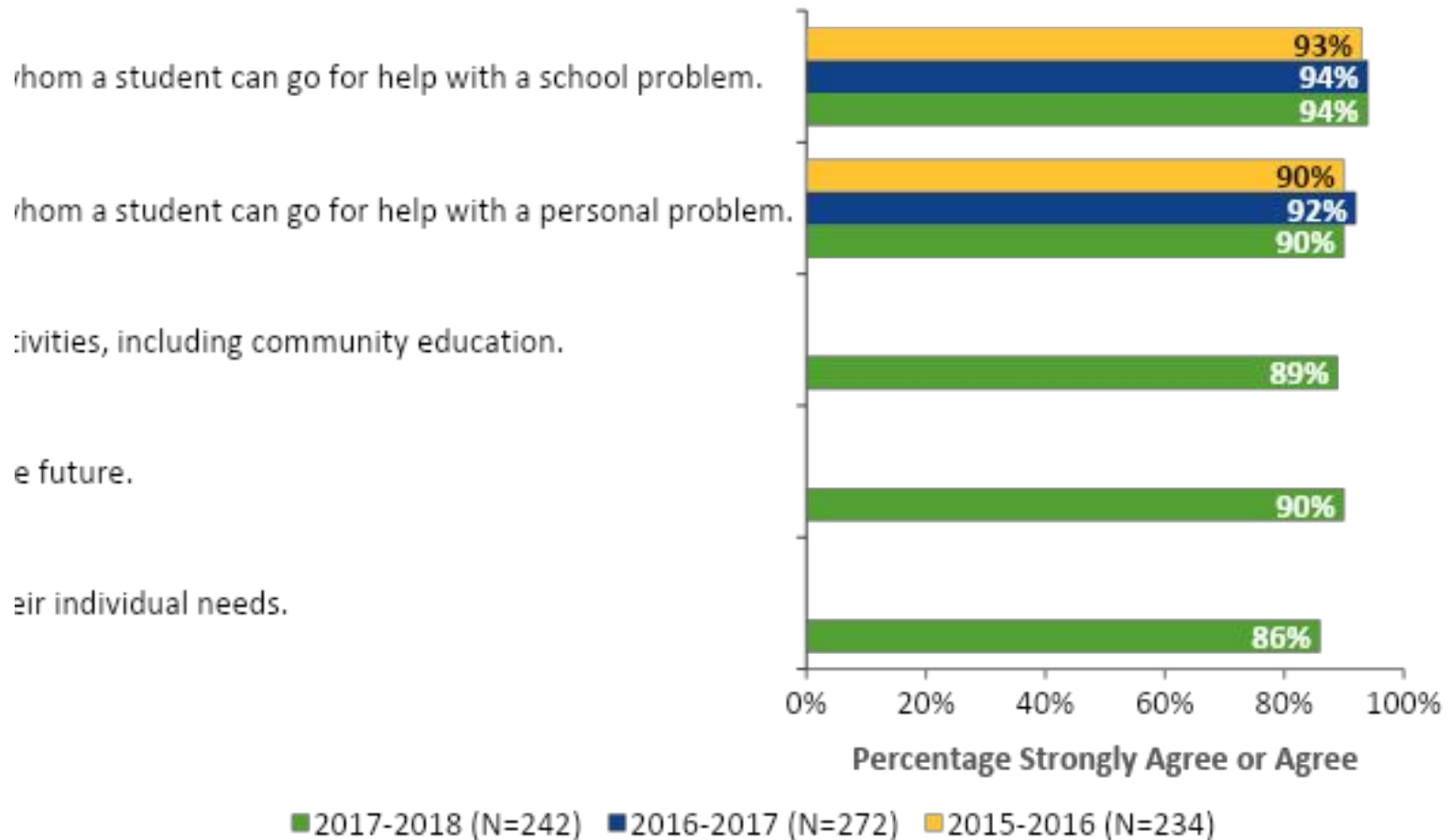
Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



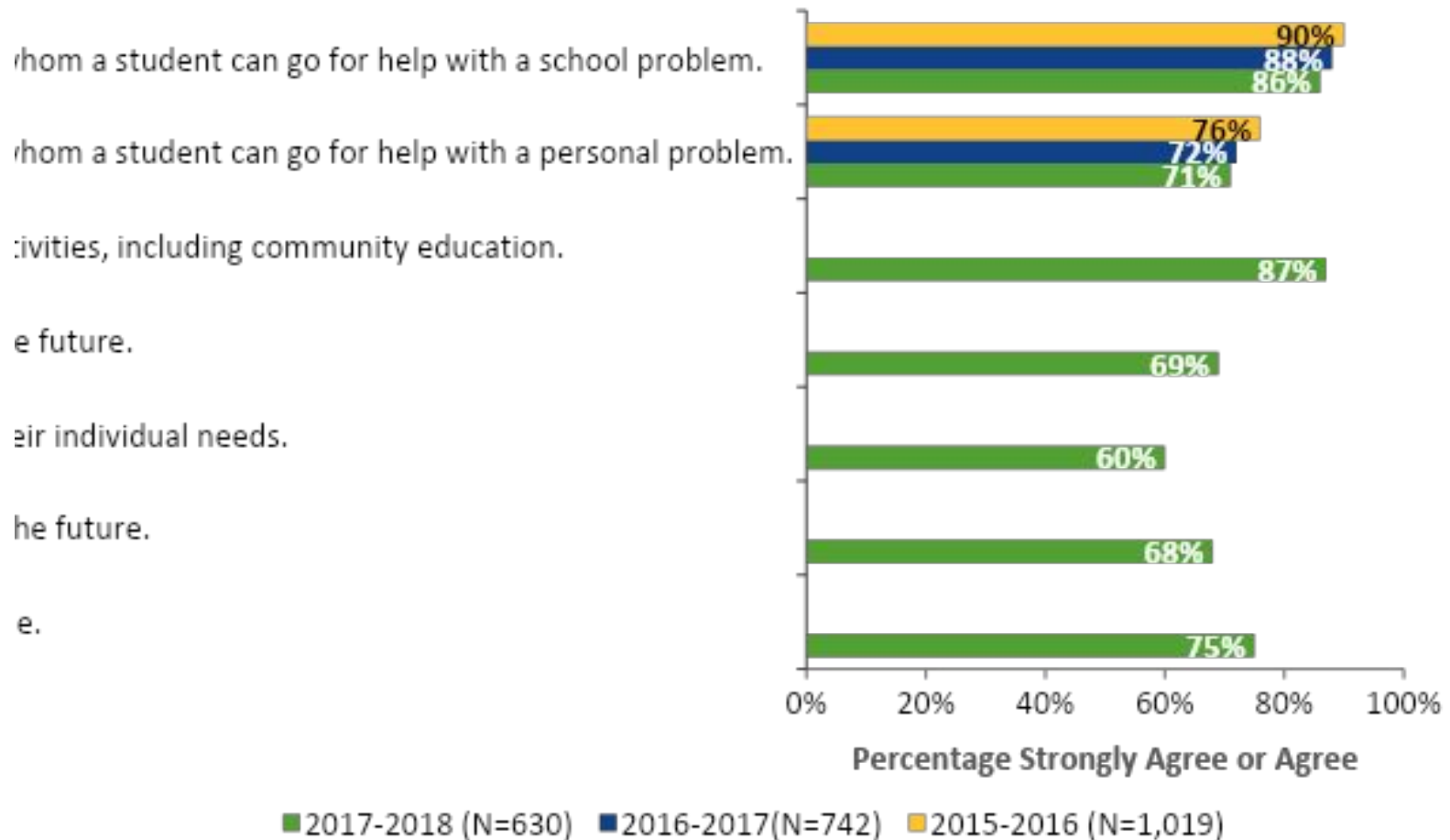
Student Support: Comparison Over Time

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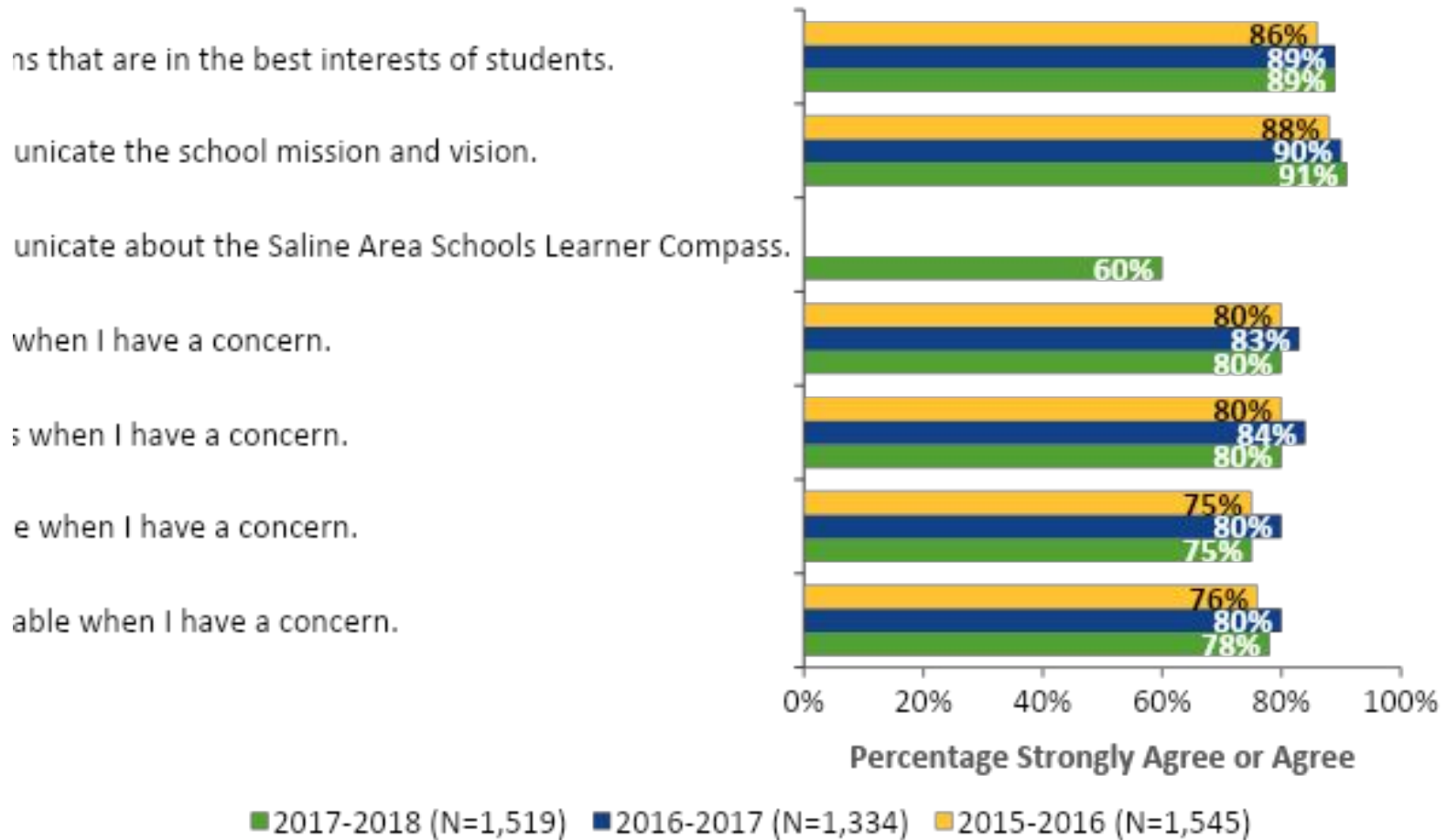
Student Support: Comparison Over Time

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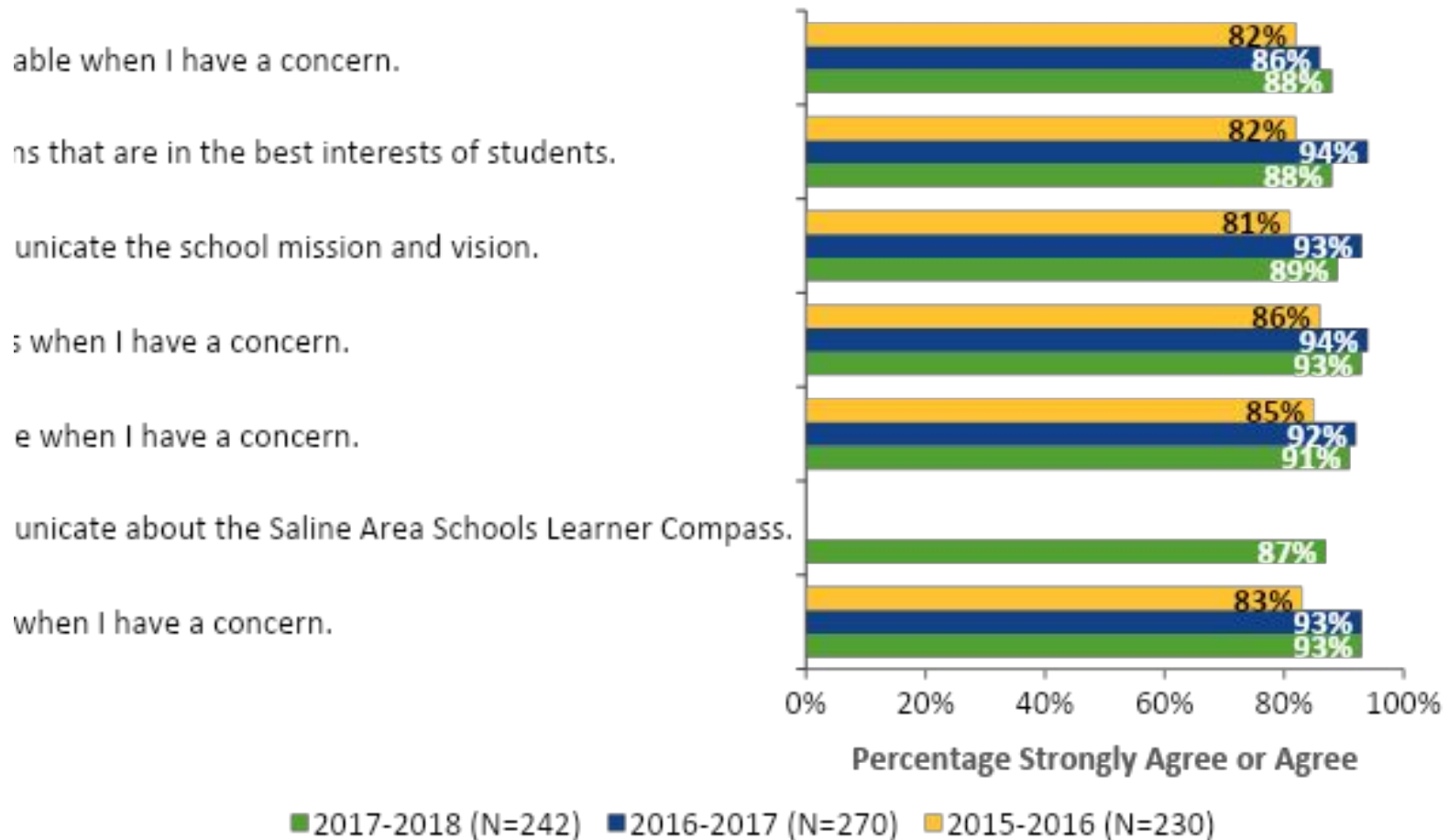
School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?



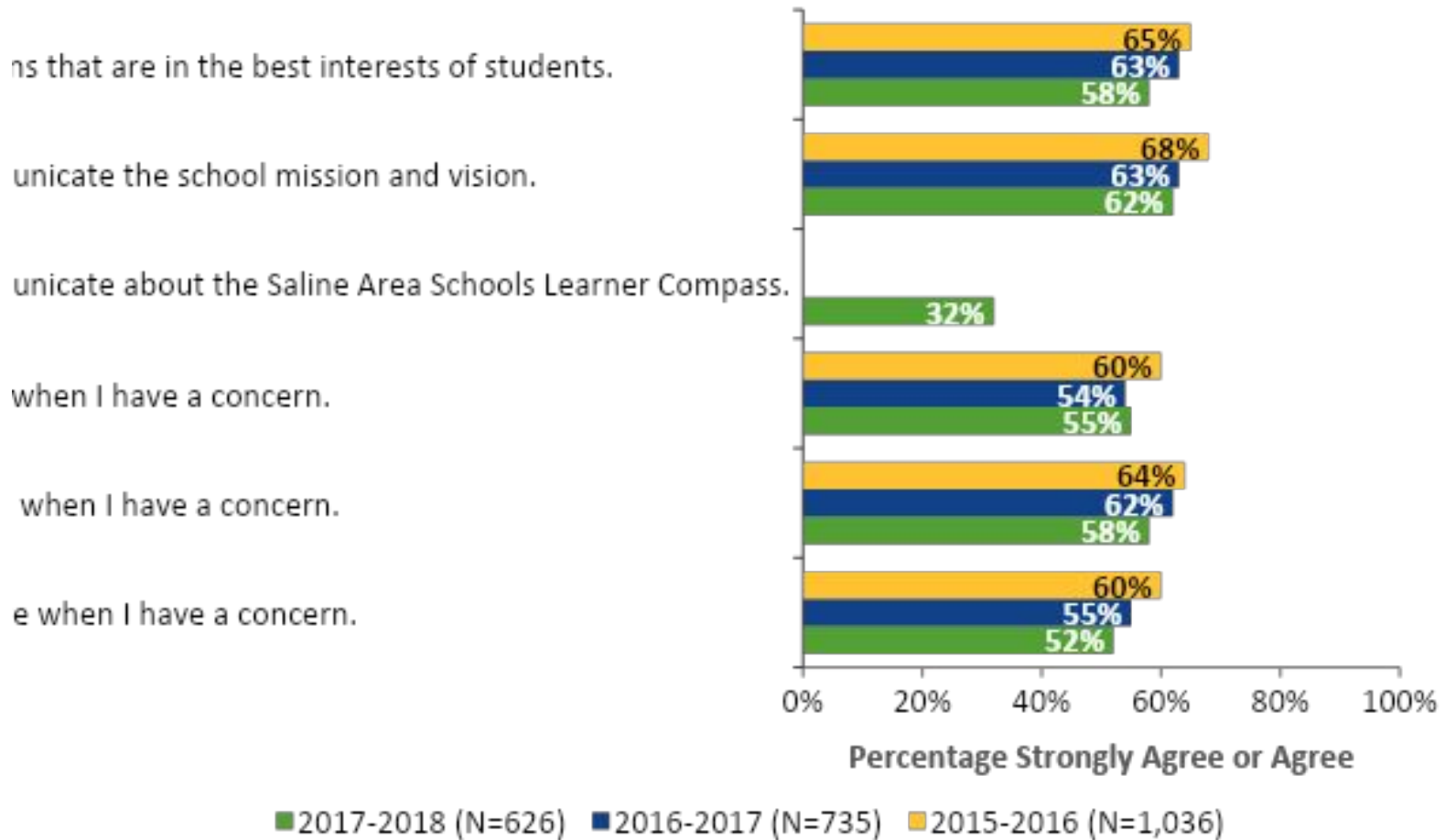
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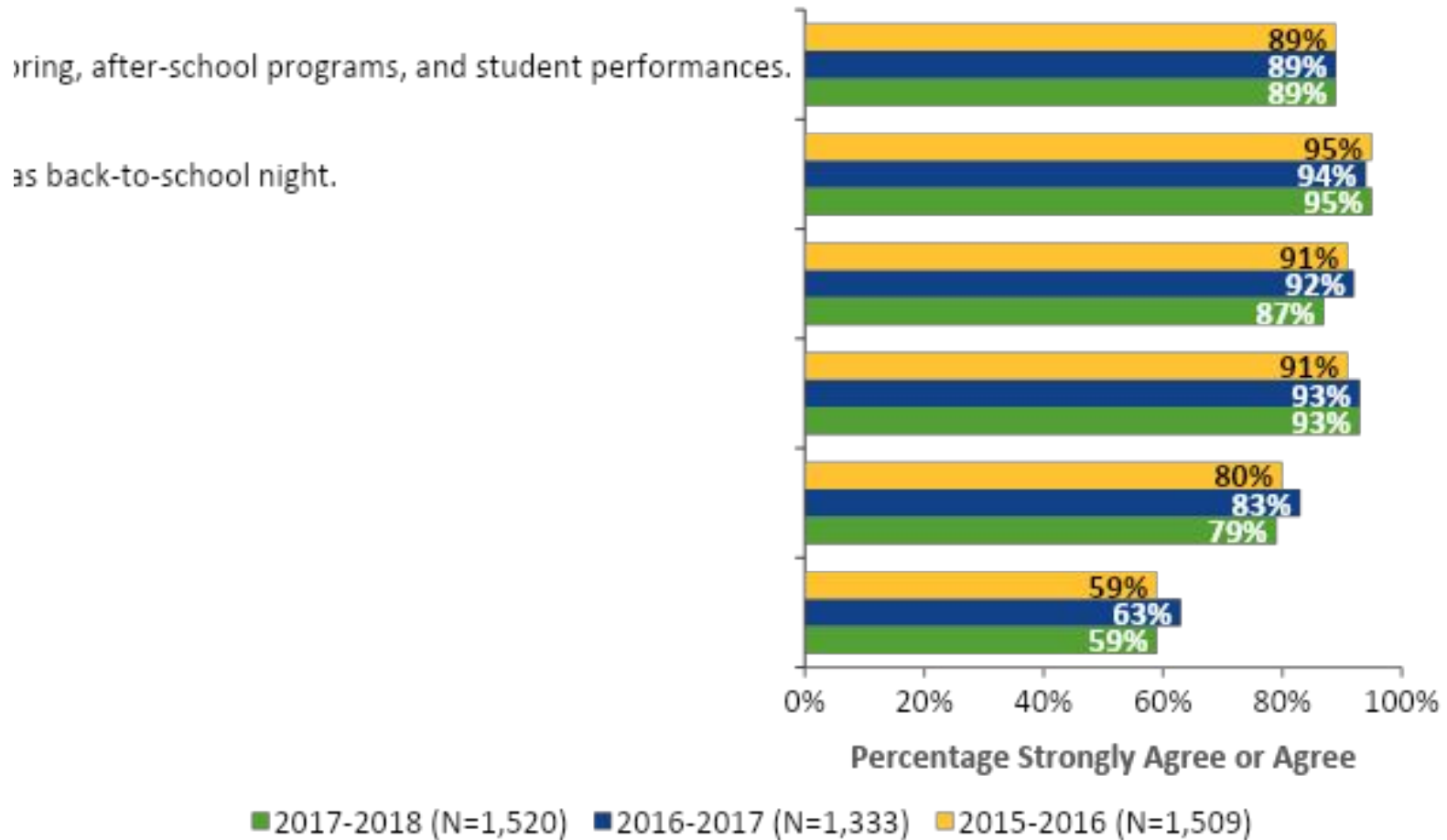
School Leadership: Comparison Over Time

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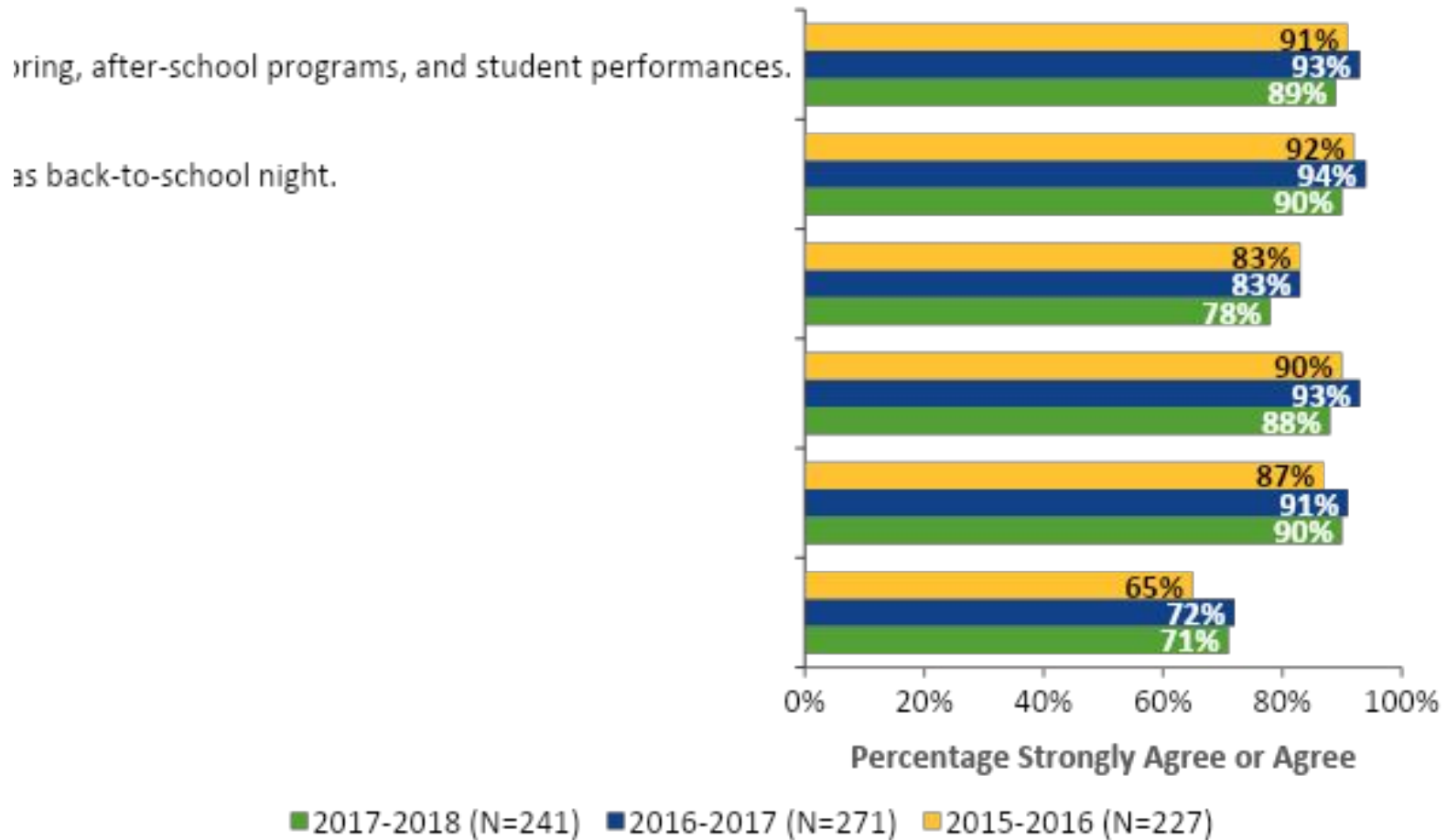
Family Engagement: Comparison Over Time

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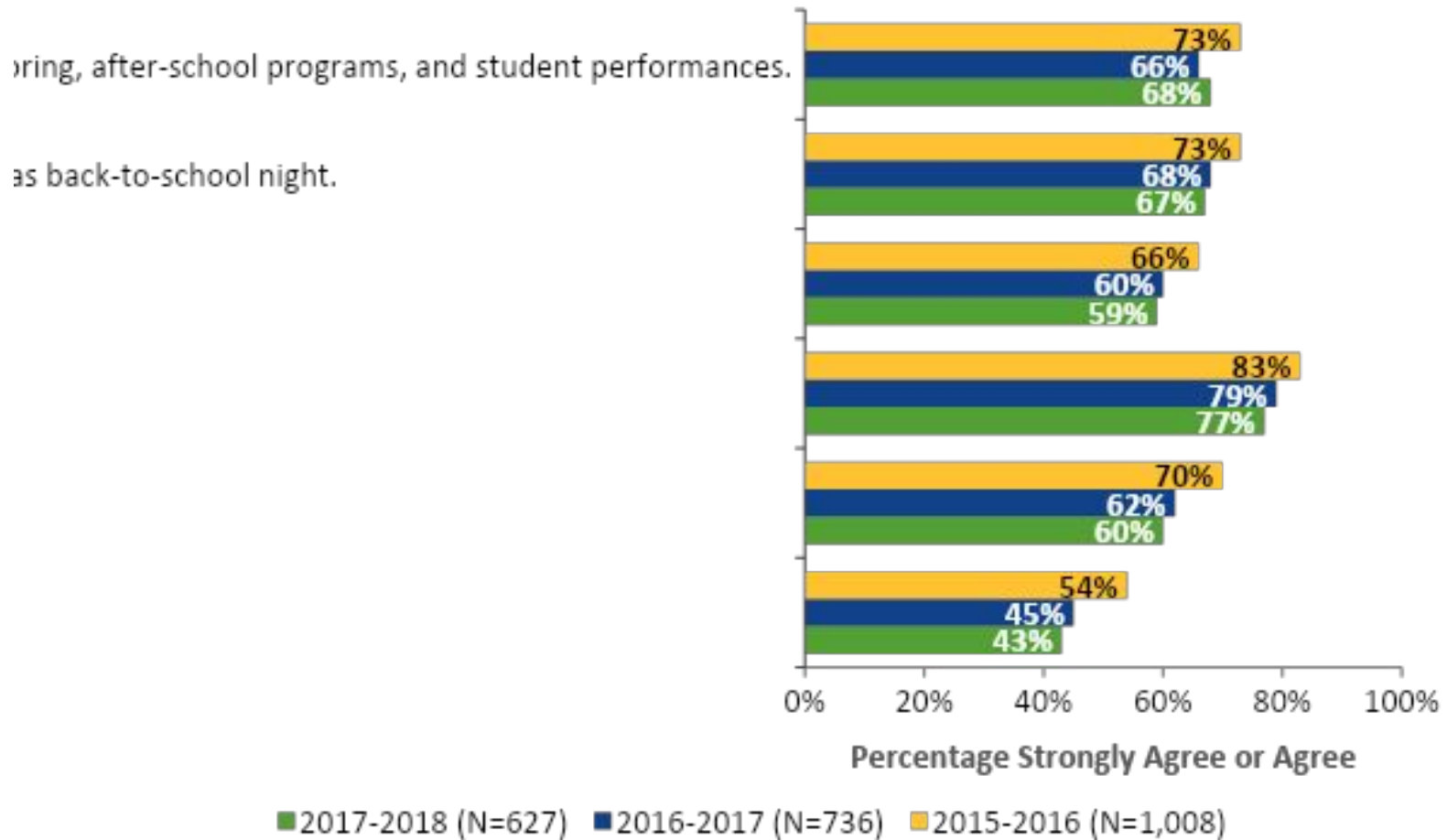
Family Engagement: Comparison Over Time

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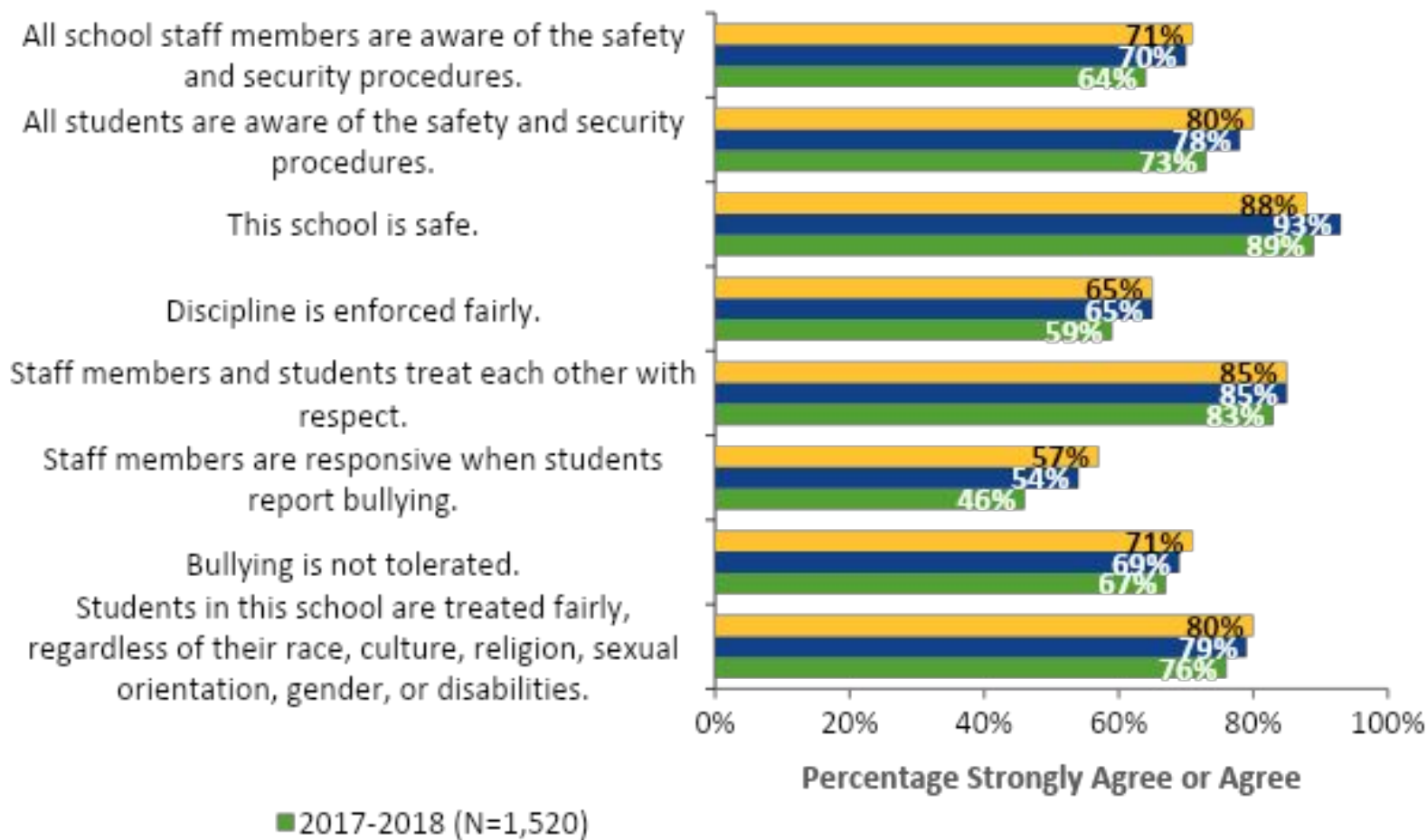
Family Engagement: Comparison Over Time

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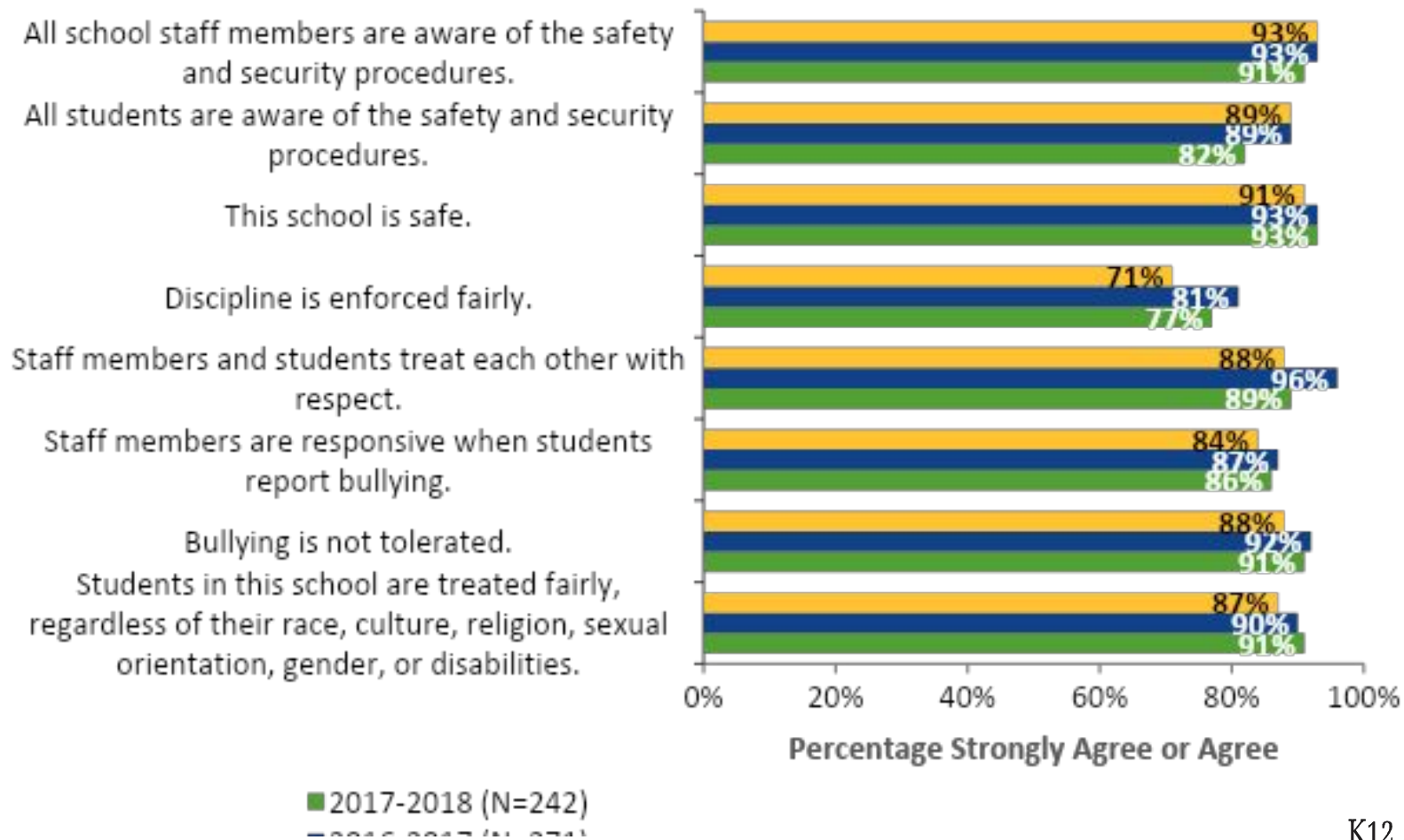
Safety and Behavior: Comparison Over Time

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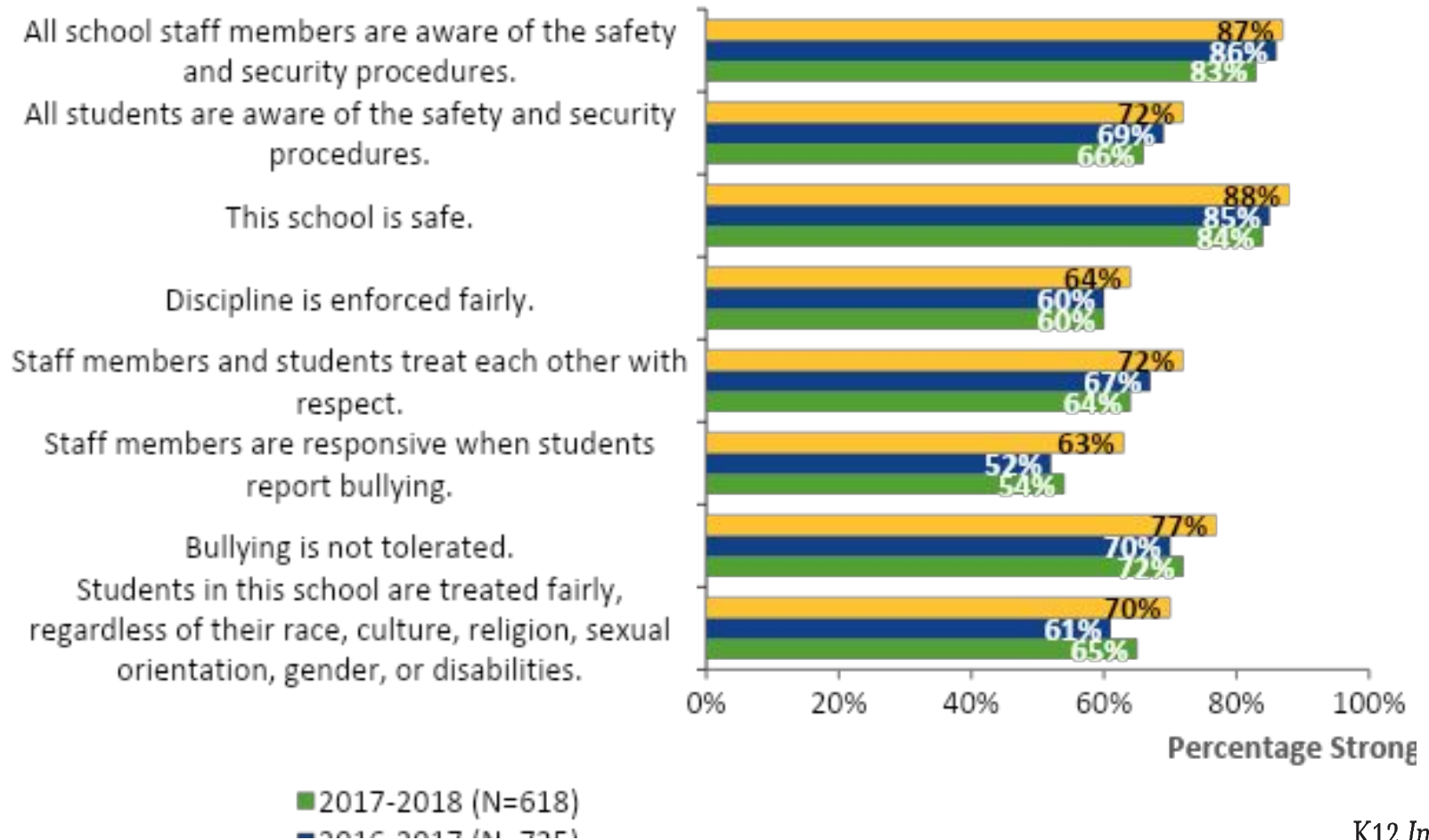
Safety and Behavior: Comparison Over Time

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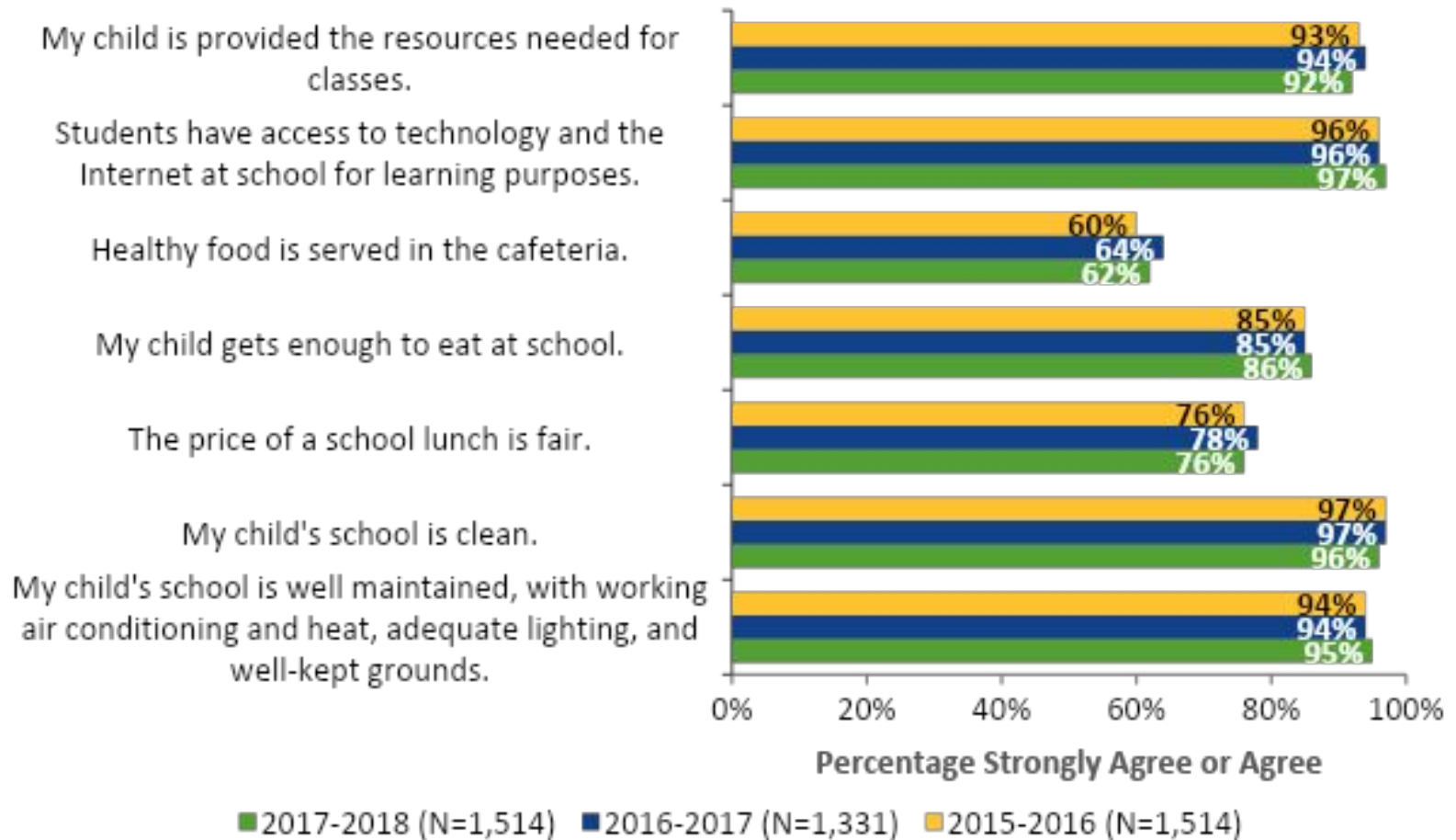
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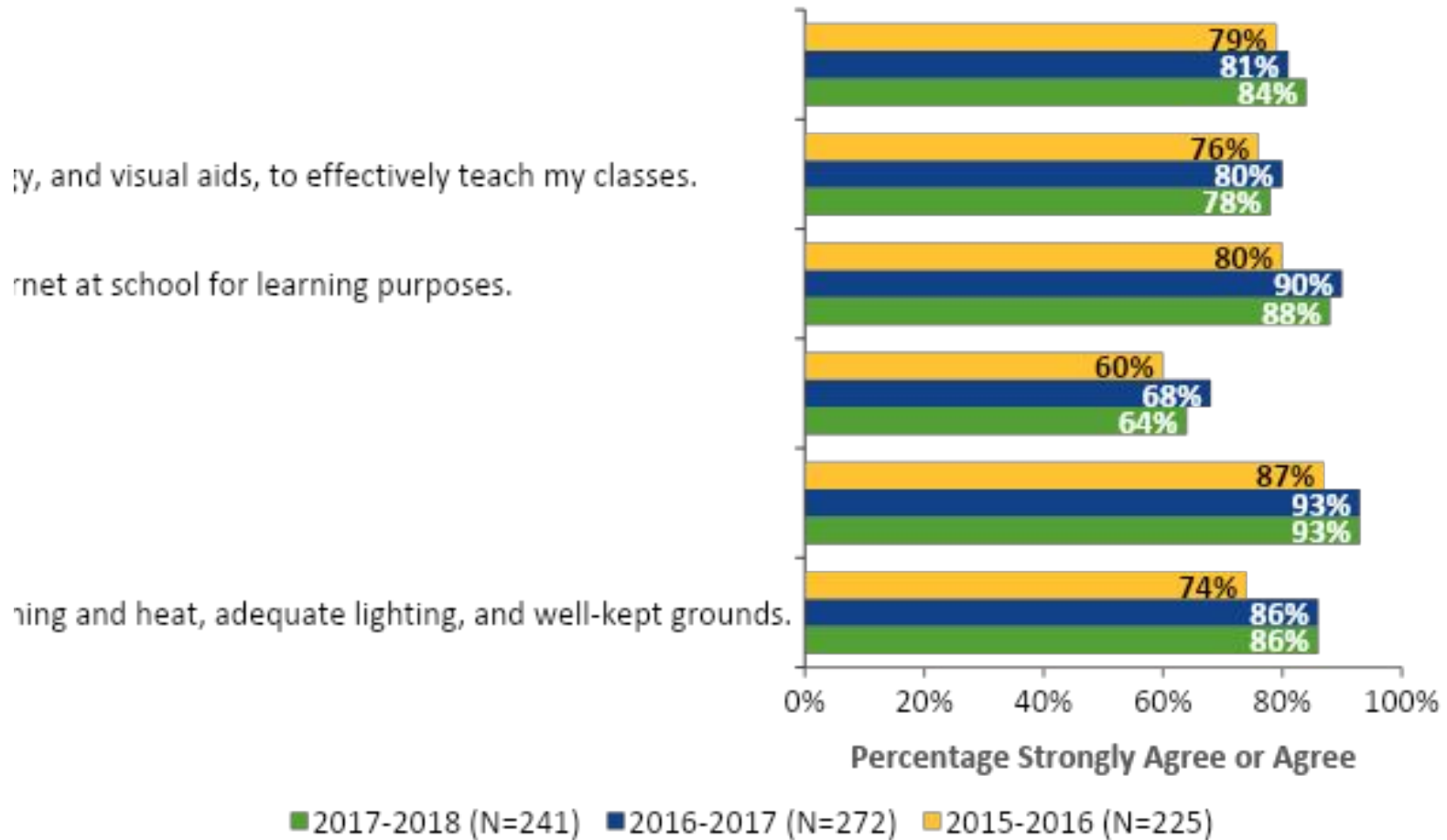
School Operations: Comparison Over Time

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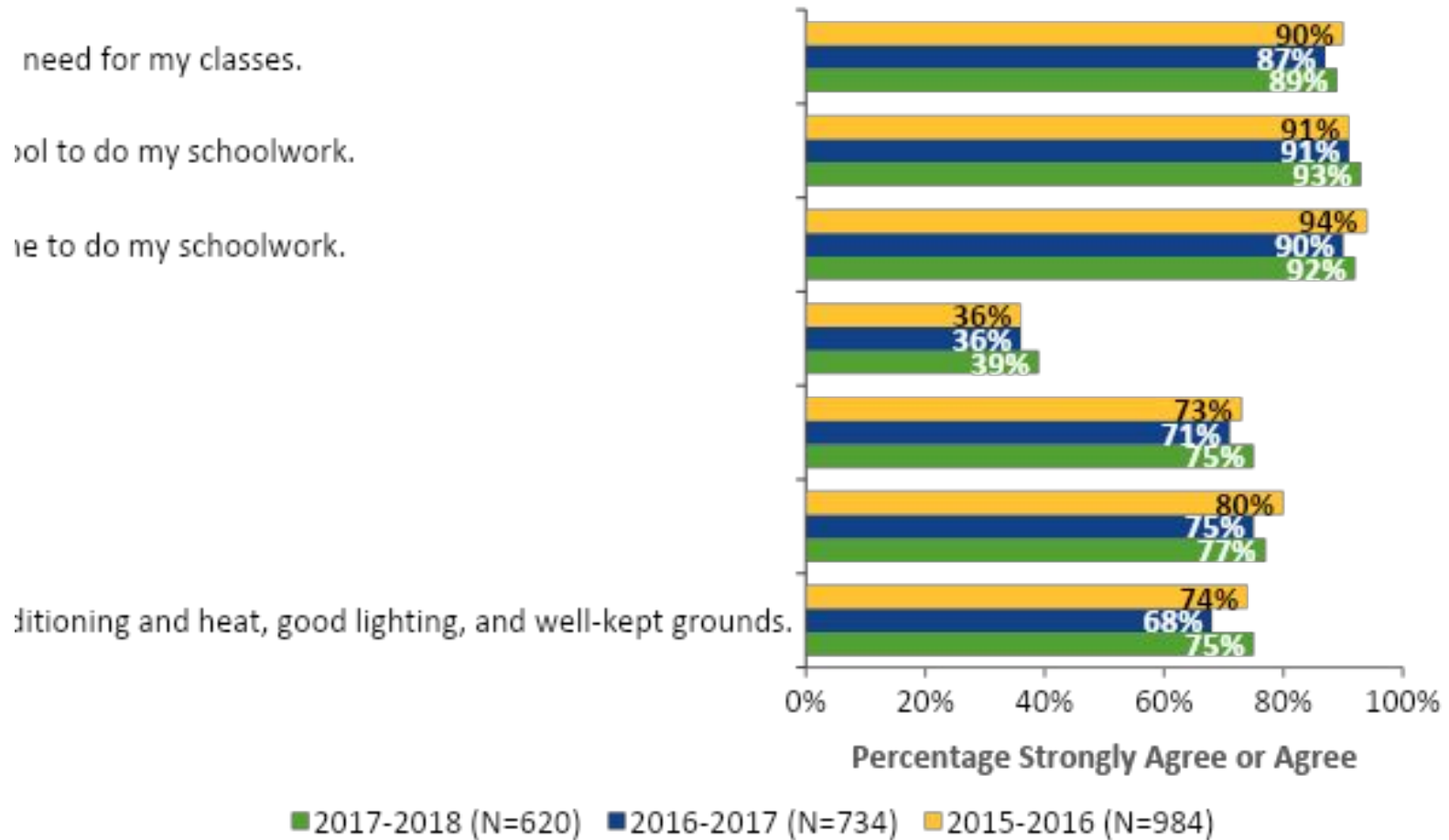
School Operations: Comparison Over Time

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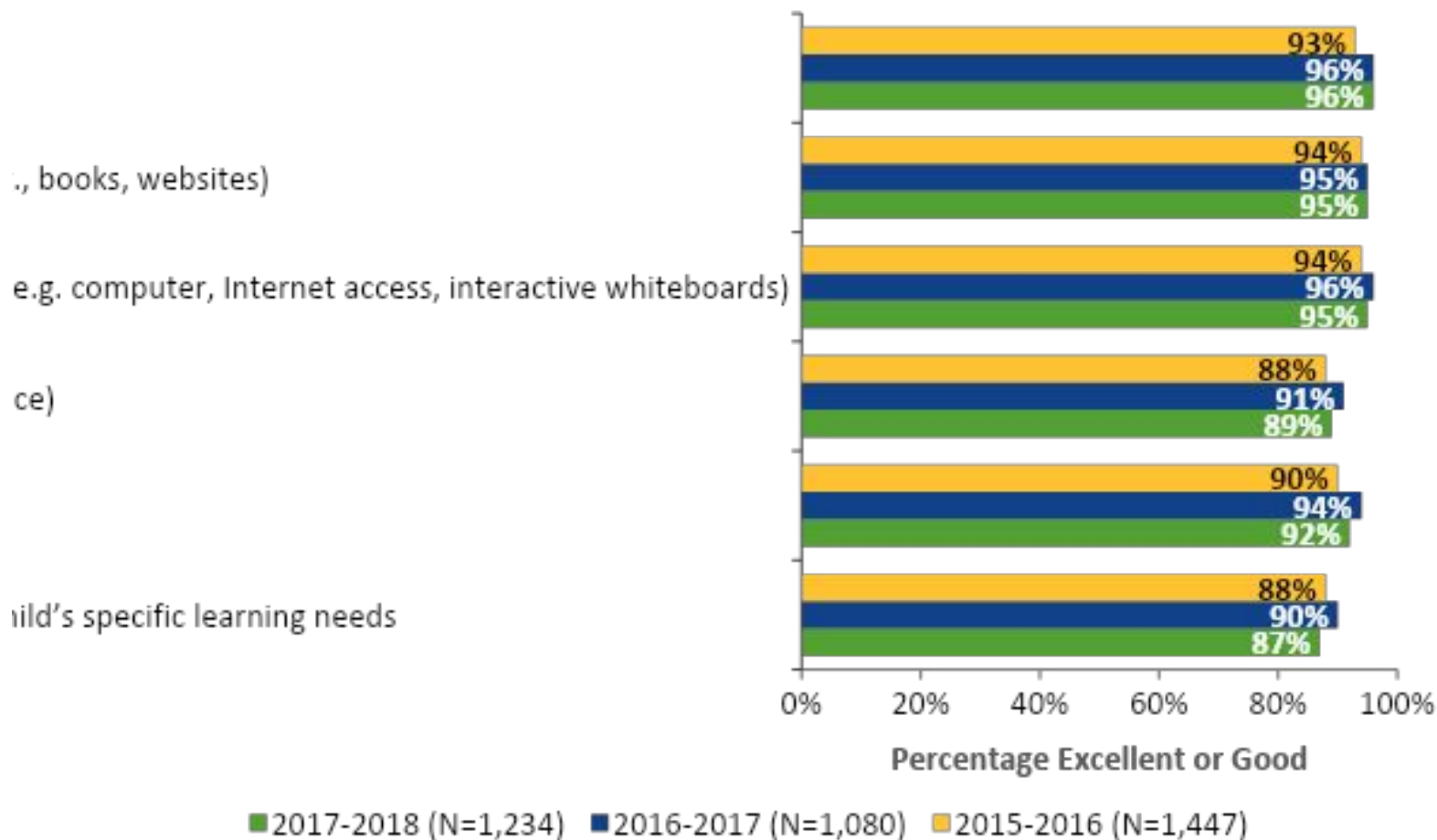
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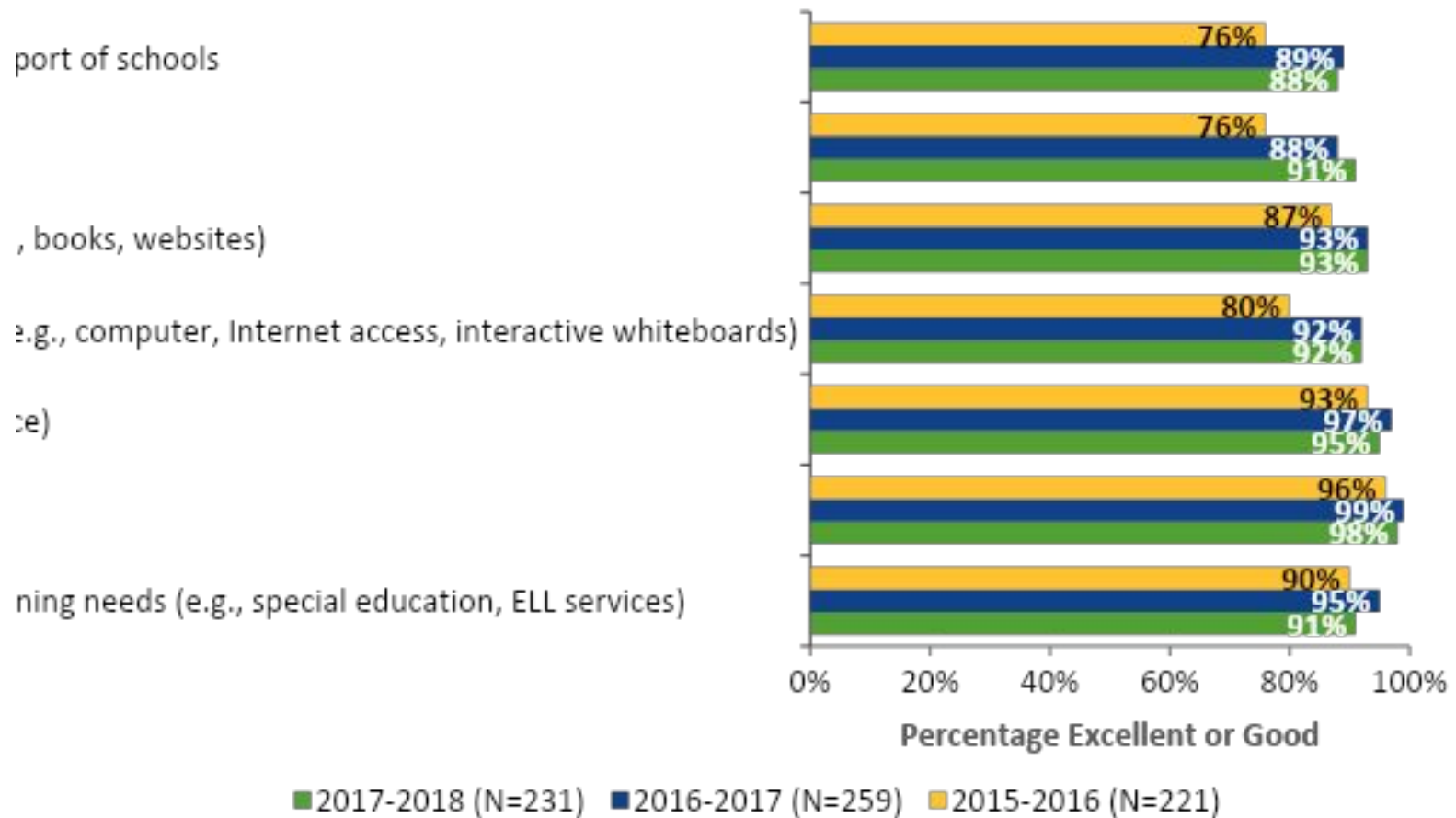
District Operations: Comparison Over Time

We would like you to rate the overall quality of each district service listed below.



District Operations: Comparison Over Time

Please rate the overall quality of each district service listed below.



Key Insights

- 97% of parents, 96% of staff members, and 83% of students who took the survey rated their school as excellent or good.
- Only 35% of students agreed or strongly agreed that teachers successfully show how lessons relate to life outside of school compared with 77% of staff members. There is a 2 percentage point increase for students on this item when compared with last school year. The district needs to continue its efforts to identify ways to make the curriculum relevant for students.
- There is a large discrepancy between student and staff member perceptions of teachers providing timely and helpful feedback on student work. It may be beneficial to share this discrepancy with teachers so they can determine if they are returning work in a timely fashion and can identify ways to make their feedback more helpful.
- Only 69% of students agreed or strongly agreed that students receive the support they need to prepare them for the future and 59% said they receive support that addresses their individual needs compared with 90% and 87% respectively of staff members. Though staff members said they believe students receive support for their needs, participating students said they do not feel the same way. It may be beneficial to talk with students about their needs to identify specific ways to meet them.
- Only 66% of students agreed or strongly agreed that all students are aware of the safety and security procedures compared with 82% of staff members. Student perception on this item has been declining steadily over the past two years. Students may benefit from additional training on the safety and security procedures to ensure they know what to do in an emergency situation.
- Only 64% of students agreed or strongly agreed that students are treated fairly regardless of race/ethnicity, culture, religion, sexual orientation, or gender, compared with 91% of staff members and 76% of parents. Race/ethnicity, sexual orientation, and were the areas that received the highest amount of selection by participating students who said they believed students were being treated unfairly. Staff members should be aware of these challenges to help prevent the unfair treatment of students.