

Board of Education Meeting

Liberty School Board Room

April 23, 2024, at 6:30 PM



AGENDA

Mission

We, the Saline Area Schools, will equip all students with the knowledge, technological proficiency, and personal skills necessary to succeed in an increasingly complex society. We expect that our students, staff, and the Saline Community will share in these responsibilities.

OPENING

1. **CALL TO ORDER**

2. **PLEDGE OF ALLEGIANCE**

3. **SUPERINTENDENT'S RECOGNITION**

- *Automotive Tech*
- *FFA / Ag Science*

4. **PUBLIC COMMENT**

A member of the public may address the Board briefly, for up to three minutes, or request to be scheduled on the agenda of a future meeting. Please note that students will be given priority to speak on any topic. The first public participation portion of the meeting will be limited to one-half hour (30 minutes) normally and limited to agenda items. A second public participation portion will be offered at the end of the agenda to allow for any other comment.

Individuals addressing the Board should take into consideration the rules of common courtesy. The public participation portion of the meeting cannot be used to make personal attacks against a Board Member, District Employee, or Student.

STUDENTS

OTHER PUBLIC STAKEHOLDERS

5. RESPONSE TO PREVIOUS PUBLIC COMMENT

AGENDA

6. REVISIONS/APPROVAL OF AGENDA

(Items may be added or deleted from the meeting agenda, and/or the order of items may be changed, at the request of an individual Board member or the Superintendent. The agendas must be approved before proceeding further.)

RECOMMENDED MOTION . . . move to approve the agenda as printed/revised.

7. STUDENT SHOWCASE

SHS World Language Conference

Presenters: Ethan Hornberger and Julianna Marini

Advisor: Beth Gregones

8. SCHEDULED REPORTS

A. Threat Assessment Overview

Presenters: Lindsay Guenther & Carol Melcher

B. SWWC Update

Presenters: Kara Stemmer

9. DISCUSSION ITEMS

A. Policy Updates - 2nd Readings

Facilitator: Jenny Miller, Chair

Policy 5113: School of Choice Program

Policy 8300: Continuity of Organizational Operations Plan

Policy 0141.1: Student-Body Representative

Policy 6152: Student Fees, Fines and Supplies

10. ADMINISTRATION / BOARD UPDATES

11. CONSENT AGENDA

The Consent Agenda is listed in this agenda and will not be read aloud. The motion noted will allow for the authorization of all listed items, without discussion, unless a member of the Board requests that any one or all be considered individually.

RECOMMENDED MOTION . . . move to authorize the Consent Agenda as printed / amended:

- A. **Approval** of the Board of Education Meeting Minutes of April 9, 2024
- B. **Approval** of the Board Finance Committee Meeting Minutes of April 9, 2024
- C. **Approval of Payment** of the General Fund Accounts Payable of April 23, 2024, in the amount of \$15,435,464.50
- D. **Approval of Payment** of Bond Fund Series III Accounts Payable of April 23, 2024 in the amount of \$270.00
- E. **Approval of Payment** of 2023 Bond Fund Series I Accounts Payable of April 23, 2024 in the amount of \$997,128.30
- F. **Receive and File** Human Resources Report

CLOSING

12. **ITEMS SCHEDULED ON NEXT AGENDA**

13. **PUBLIC COMMENT**

A member of the public may address the Board briefly, for up to three minutes, or request to be scheduled on the agenda of a future meeting.

STUDENTS

OTHER PUBLIC STAKEHOLDERS

14. **NEXT MEETING**

The next Board of Education Meeting will be held on May 14, 2024 at 6:30 PM.

15. **ADJOURNMENT**

RECOMMENDED MOTION ... to adjourn the Regular Board of Education Meeting of April 23, 2024, at _____ PM.



POLICY MEMORANDUM

April 23, 2024

To: Board of Education

From: Jenny Miller, Chair, Policy Committee

Re: Policy Updates - Discussion Item (2nd Reading)

These are not Neola Updates, but rather new policies or revisions requested by administration or a trustee. The Policy Committee is asking that these be added to the April 23, 2024 agenda for a second reading under "Discussion Item"

Policy 5113: School of Choice Program (UPDATE/Revision: Requested by Steve)

Policy revision to comply with the law, confirmed by legal. Change is consistent with the practice of the district.

- Part C: change "is not available" to "may not be available"

Policy 8300: Continuity of Organizational Operations Plan (NEW to us, original was 2021) Completed New COOP (Continuity of Operations Plan)

- Require Policy to be added to our Board Policies.
- School Safety
- Partnership with Law Enforcement
- Designate District Liaison
- Required Reporting
- Threat Assessment

Policy 0141.1: Student-Body Representatives (UPDATE/Revision requested by VP Steben)

- Change language to include the option for 2 student representatives.
- As an aside, not part of the policy, the scholarship fund is only set up to award one scholarship. If there are two the scholarship will be divided equally.

Policy 6152: Student Fees, Fines and Supplies (New to us, original 2004 with revision in 2021. Requested by Asst Superintendent Owsley)

- The purpose is to be consistent with the district's preferred method of payment, REVTRACK)



Book	Policy Manual
Section	5000 Students
Title	Copy of SCHOOLS OF CHOICE PROGRAM (Inter-District)
Code	po5113 (Discussion 4/9/24)
Status	
Adopted	May 22, 2018
Last Revised	October 24, 2023

5113 - **SCHOOLS OF CHOICE PROGRAM (Inter-District)**

The Board of Education has determined that it will allow nonresident students, residing within the Washtenaw ISD, but whose parent(s) does not reside in the District, and who qualify, to enroll in the District through a Schools of Choice program during the forthcoming school year.

The Board shall review this decision annually based on information provided by the Superintendent concerning the availability of space in each of the district's schools and programs. The board shall determine and publish whether or not it will accept applications for enrollment by new constituent district students, contiguous district students, or tuition students by the second Friday in August for the next school year.

Any constituent or contiguous district students who were enrolled during the previous school year or semester under a Schools of Choice program will be permitted to enroll for the next school year.

ENROLLMENT OF NONRESIDENT STUDENTS

Students who have been enrolled in the District through a Schools of Choice Program during the previous semester or school year may continue their enrollment through graduation provided they maintain continuous enrollment and are not expelled for disciplinary reasons.

- A. If the number of applications for admission from nonresident students exceeds the number of available enrollment opportunities, enrollment priority shall be given to a sibling of a nonresident student already admitted under this program.
- B. Nonresident students shall be selected for remaining vacancies using a random selection process.
- C. Enrollment ~~may not be available~~ ~~is not available~~ to any nonresident student who has been suspended within the preceding two (2) years or ever been expelled.
- D. The District's Policy 2260 - Equal Educational Opportunity shall apply to all applicants under this program. In addition, the District will not discriminate on the basis of an applicant's intellectual, academic, artistic, athletic, or other ability, talent, or accomplishment, or based on a mental or physical disability.
- E. The Superintendent shall be responsible for developing and promulgating administrative guidelines to implement this policy.
- F. The Superintendent, when considering School of Choice enrollment, will strive to enroll out-of-district students at approximately ten percent (10%) of the total student body.

RELEASE OF RESIDENT STUDENTS

The Superintendent shall ensure that the records of a resident student who transfers to another district are sent promptly to the other district.

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Legal

M.C.L. 388.1705

PA 300, 1996, as amended



Book Policy Manual
Section Review 2/14/24
Title COMPLETED NEW CONTINUITY OF ORGANIZATIONAL OPERATIONS PLAN
Code po8300 (Discussion 4/9/24)
Status

Revised Policy - Vol. 37, No. 2

8300 - CONTINUITY OF ORGANIZATIONAL OPERATIONS PLAN

The Continuity of Organizational Operations Plan (COOP) provides the District with the capability of conducting its essential operations under all threats and conditions with or without warning. Having a plan to recover from any type of disaster regardless of the severity and consequences of the emergency is critical to recovery of operations and ~~minimizing can minimize~~ the impact on the District's teaching and learning, personnel, facilities, technology, transportation, food service, and other functional resources.

Scope of the Continuity Plan

The primary objective of the COOP is to restore the District's critical operational functions and the learning environment as quickly as possible after a crisis or threat event ~~occurs~~ ~~has occurred~~. A COOP contains critical and sensitive information that is confidential and exempt from public disclosure.

Planning for the continuity of operations of a school system in the aftermath of a disaster is a complex task. The current ~~changing~~ threat environment and recent emergencies, including acts of nature, accidents, technological emergencies, ~~cyberattacks~~, and terrorist attacks and threats, have increased the need for viable continuity capabilities and plans that enable the District to resume and continue the essential functions in an all-hazards environment across a full spectrum of emergencies. Such conditions have increased the importance of having continuity plans in place that provide stability of essential functions across the various levels of public government and private enterprises.

The planning and development of continuity of an organizational operations plan, as well as the ongoing review, ~~testing~~, and revision of such a plan, is important for the overall District (**X**) and also for each school (**X**) and department in the District **[END OF OPTIONS]**.

The District-wide plan describes how the District will respond as a total organization to a given emergency and describes the centralized resources and how they will be organized to implement command and control necessary to function during the life cycle of the event. Individual school and departmental plans contain the details related to the continuity plan for those specific sites and functional areas to prepare for an event, communicate throughout the duration of an event, assess the impact of an event on essential functions in the unit, respond to the event, and detail what will be done to recover from the event.

Preparation for, response to, and recovery from a disaster affecting administrative, educational, and support functions of the District's operations requires the cooperative efforts of external organizations, in partnership with the functional areas supporting the business of the District. This includes local government agencies, law enforcement, emergency management, medical services, and vendors necessary to District operations. The COOP outlines and coordinates all efforts by the District in cooperation with other local and State agencies and businesses to restore the essential functions of the District ~~to the larger local community~~ post-disaster.

The Superintendent shall **develop and** recommend the COOP for Board of Education review and approval; however, the COOP shall be considered a confidential document not subject to release under State public records laws, and accordingly, no copies shall be provided for public review during the adoption process.

The Superintendent shall conduct an annual () a periodic **[END OF OPTION]** review of the COOP.

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Book Policy Manual
Section 0000 Bylaws
Title Copy of STUDENT-BODY REPRESENTATIVES
Code po0141.1 (Discussion 4/9/24)
Status

0141.1 - **STUDENT-BODY REPRESENTATIVES**

The Board shall have one **or two representatives** ~~(1) representative~~ from the high school student-body selected by the Superintendent **and Board President**.

- A. Each representative shall be allowed to participate in all Board discussions and attend committee meetings to which they may be assigned or invited. The student-body representative **(s)** shall not be allowed to vote or participate in closed sessions.
- B. The Superintendent shall arrange for a place on the agenda at which time the student-body representative **(s)** shall provide the Board with items of concern and/or interest to the student-body.
- C. The Superintendent shall approve any such items to be presented to the Board in its agenda.
- D. The student-body representative **(s)** shall be responsible for communicating Board questions or decisions pertaining to students to the student councils authorized by Policy 5820.

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Book Policy Manual
Section Vol. 36, No. 1 - September 2021
Title Vol. 36, No. 1 - September 2021 Revised STUDENT FEES, FINES, AND SUPPLIES
Code po6152 (Discussion 4/9/24)
Status

6152 - STUDENT FEES, FINES, AND SUPPLIES

Fees

The Board of Education may assess certain charges to students to cover the costs for extra-curricular and noncredit activities. Such charges might be made for expendable items such as magazines, workbook materials, paperback selections, and laboratory supplies and materials for clubs, independent study or special projects, and as well transportation costs and admission/participation fees for District-sponsored trips and activities.

No student, however, shall be deprived of participation in any mandatory school activity or required curriculum activity due to a lack of financial ability to pay and fees will not be charged for such activities. Extra-curricular activities for which fees will be charged may not be used in determining credit or grades in any course.

A fee shall not exceed the combined cost of the service(s) provided and/or materials used. An accurate accounting of all fees collected and all fees expended shall be provided to the Superintendent or ~~his/her~~ **their** designee for each fee based activity at the conclusion of the activity, along with remission of any fees not expended.

Fines

When school property, equipment, or supplies are damaged, lost, or taken by a student, whether in a regular course or extra-curricular offering, a fine will be assessed. The fine will be reasonable, seeking only to compensate the school for the expense or loss incurred.

The late return of borrowed books or materials from the school libraries will be subject to appropriate fines. Failure to pay the fines may result in loss of privileges.

Any fees or fines collected by members of the staff are to be turned in to the **Finance Office** _____ or deposited in **the bank** within ~~twenty-four (24)~~ **forty-eight (48)** hours after collection.

In the event the above course of action does not result in the fee being collected, the Board authorizes the **Superintendent** or **their designee** _____ to take the student and/or **their his/her** parents/guardians to Small Claims Court for collection.

Supplies

The District will provide all basic supplies needed by the student to complete the required course curriculum. The student and/or **their his/her** family may choose to purchase their own supplies if they desire to have a greater quantity or quality of supplies, or desire to help conserve the limited resources for use by others. The teacher or appropriate administrator may recommend useful supplies for these purposes.

x Payment

For convenience to families, the Board may enter into an agreement with one or more credit card/online payment processing vendors to facilitate online payment of fees, fines, and charges. Parents/guardians or students may elect but are not required to make payments online. Vendors will comply with all Board policies and procedures related to confidentiality and security of information transmitted electronically. Payees will be notified of any processing or other nominal fees that may be charged for use of an online payment system before the transaction is completed.

[END OF OPTION]

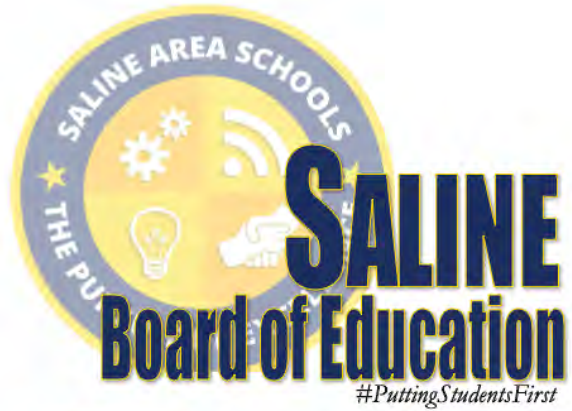
Students Experiencing Homelessness - McKinney-Vento Act

No fine or fee shall be charged to a student identified as a student experiencing homelessness unless it is determined that the student has the ability to pay the fee or fine and that its imposition does not create a barrier to the student's ability to enroll, or attend school, achieve academic success, or cause the student to be identified as experiencing homelessness. Any dispute regarding a fine or a fee that is imposed shall not delay the student's enrollment or serve as a barrier to enrollment by delaying the transfer of student records to another school or school district if applicable.

Immediate enrollment notwithstanding fines or fees shall be extended to extra-curricular and co-curricular activities as well as to academic programming.

~~Students experiencing homelessness who are able to pay () fees or fines () fees or fines and refuse to do so [END OF OPTION] may be prohibited from participating in graduation ceremonies until paid. No such student shall be prevented from receiving his/her student records, including diploma if earned, and final transcripts.[]~~

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Board of Education Meeting

Liberty School Board Room

April 9, 2024, at 6:30 PM

MINUTES

Mission

We, the Saline Area Schools, will equip all students with the knowledge, technological proficiency, and personal skills necessary to succeed in an increasingly complex society. We expect that our students, staff, and the Saline Community will share in these responsibilities.

OPENING

1. CALL TO ORDER

The Board of Education meeting was called to order by President Michael McVey at 6:30 pm.

Board of Education Present: Tim Austin, Susan Estep, Brad Gerbe, Lauren Gold, Michael McVey, Jennifer Miller and Jennifer Steben

Central Administration Present: Superintendent Laatsch, Assistant Superintendent Owsley, Interim Superintendent Diglio, Executive Directors Clary, Davis and Martin

2. PLEDGE OF ALLEGIANCE

3. SUPERINTENDENT'S RECOGNITION

- *HS/MS Choirs*
- *SHS Boys Hockey*

4. SPECIAL PRESENTATION

*Gift from the Hot Rods Motorcycle Awareness & Prevention Foundation
2 Benches*

5. **PUBLIC COMMENT**

STUDENTS - None

OTHER PUBLIC STAKEHOLDERS - None

6. **RESPONSE TO PREVIOUS PUBLIC COMMENT**

AGENDA

7. **REVISIONS/APPROVAL OF AGENDA**

MOTION made by Vice President Steben, support Trustee Estep **to approve the agenda as printed.**

Ayes - All Present - **MOTION CARRIED 7-0**

8. **STUDENT SHOWCASE**

Pleasant Ridge Student Council

Presenters: Adair Beeman, Brielle Brabbs, Reese Brennan, Cate Daiek, Addison Kendrick, Peter LeCompte, Madison Miller, Garnet Music, Juniper Pando, Madison Richardson, Jude Scadding, Norah Timmerman, Hayden Yentz Advisors: Trina Bell and Stacy Garin

PR Student Council members highlighted a lot of the activities they organize and sponsor at Pleasant Ridge. They include “Socktober” - collecting socks for Saline Area Social Services, “Veterans Day” - honor and recognize veterans connected to PR students and families, “Magic of Christmas” - donating and delivering gifts to support families in need, “Say Hey Day” - encourage the many different ways to say “hello” and encourage everyone to feel included throughout the day by saying hello to as many people as possible, “This is Me Day” - students are encouraged to dress to show their interest or personalities, “Earth Day” - helping the earth stay free from litter. The PR student council also has a store and these funds go towards all the charitable events. Through all these events, students learn about community service, leadership skills, what inclusion means and importantly how to have fun while doing all these wonderful things for the community.

9. **ACTION ITEMS**

A. **MOTION** made by Treasurer Gerbe, support Trustee Austin to approve the minutes from the March 12, 2024 closed session for the purpose of Superintendent Evaluation Section 8(a).

Ayes - All Present - **MOTION CARRIED 7-0**

- B. **MOTION** made by Trustee Austin, support Secretary Miller **to follow the recommendation of the CARES Advisory Council to approve the allocation of funds as follows in the total amount of \$54,418.40 as submitted by Brian Puffer, Director of Community Education.**

Braille Literacy Project, Liberty Club - **\$800**
Equipment Replacement, Saline Area Senior Center - **\$7358.00**
The Lü, Woodland Meadows Elementary - **\$20,000**
Meals on Wheels, Evangelical Home Foundation - **\$20,000**
Pool Sound System, SHS Girls Water Polo - **\$6260.40**

Ayes - All Present - **MOTION CARRIED 7-0**

- C. **Recording Secretary Jahnke indicated a correction was needed in the wording of the motion to change “purchase” to “adopt”**

MOTION made by Vice President Steben, support Treasurer Gerbe **to revise the motion to change the word “purchase” to “adopt” prior to the vote.**

Ayes - All Present - **MOTION CARRIED 7-0**

MOTION made by Vice President Steben, support Treasurer Gerbe **to approve the recommendation, per Board Policy 2510, to adopt the Big Ideas textbooks and associated ebook digital licenses, through Cengage Learning for HS Geometry Fundamentals, HS Algebra 2 Fundamentals, HS Precalculus, 8th Grade Math, 7th Grade Math and 6th Grade Math, as submitted by Kara Davis, Executive Director of Teaching and Learning.**

Ayes - All Present - **MOTION CARRIED 7-0**

- D. **MOTION** made by Secretary Miller, support Treasurer Gerbe **to approve the purchase from InaCompTSG of speakers and signage to complete coverage of the InformaCast notification system at Saline Middle School and Saline High School in the amount of \$159,575.00 as submitted by Jay Grossman, Director of Technology.**

Ayes - All Present - **MOTION CARRIED 7-0**

- E. **MOTION** made by Vice President Steben, support Trustee Austin **to approve the purchase of a new HP DL325 server appliance from InaCompTSG in the amount of \$201,456.00 in order to maintain current security and vulnerability updates as submitted by Jay Grossman, Director of Technology.**

Ayes - All Present - **MOTION CARRIED 7-0**

10. **SCHEDULED REPORTS**

A. Teaching & Learning Update

Presenters: Teaching & Learning Team

Highlighting the work of the Teaching & Learning Team in addition to the English learner program here at Saline Area Schools. Reviewed the mission of the Teaching & Learning team. The team, created in 20/21, brings together MTSS, literacy coaches, EL, science supports in addition to other important roles to support SAS students, staff and families. The primary goal of their work is to promote culturally responsive instruction, curricular alignment and fidelity, the responsible and effective use of resources and positive, engaging student experiences for ALL. This is achieved through a continuum of supports. The T&L team is interconnected with many other areas throughout the district. T&L continuously is monitoring improvement plans. They collect and analyze a lot of data which leads to the primary role being to partner with stakeholders and coordinate action around the different components of the continuous learning plan. One component they are developing is the shared assessment vision for all of our staff and building leaders. Also presented on how the work the T&L team is doing is actually monitored and how they guide their own improvement as a team and the processes that they are using. Another important component is the Curriculum Review Process. Since 2022 curriculum review has been taking place in K-12 Math, K-12 Science, Y5-3 Specials and 6 Reading. This brings together experts in the different content areas to look more deeply into the data and making targeted improvements based on identified areas. District collaboratives include Early Childhood Program, Admin Guidelines for Instructional Opt Out Policy, AI and Book/Text Selection Guidelines. Also showed "State Grants at a Glance" that are significant right now and how we leverage the grants that are available to us.

Highlights of the English Learner program include supporting all english learners and their families. The EL team is made up of 7 EL specialists, 1 EL teacher, 1 EL coordinator/EL teacher. There has been a 54% enrollment increase in the last 5 years which includes 150% increase in entering levels ELs (limited to non english speaking). The mission of the program in addition to support is also to help bridge the cultures. The top languages include Spanish, Chinese, Portuguese, Russian and Tamil/Telugu/Hindi. We are seeing a trend in increased Russian/Ukrainian population in addition to needed support for newcomers and EL tutoring outside of school and into summer. Supports for EL students include after school tutoring, purchase of iPads, digital platforms that support literacy, language glossaries for state testing. The department has made improvements to the EL at a Glance Document which is similar to an IEP. This not only supports the student's success but is beneficial to both the Gen Ed staff and EL staff. Also part of what the EL program does is support the families. We provide registration support, district-approved home visits, family engagement events, and at home access to digital platforms.

11. DISCUSSION ITEMS

A. Policy Updates - 1st Readings

Facilitator: Jenny Miller, Chair

Policy 5113: School of Choice Program
Policy 8300: Continuity of Organizational Operations Plan
Policy 0141.1: Student-Body Representative
Policy 6152: Student Fees, Fines and Supplies

Minimal discussion on the above policy updates other than to get clarification on Policy 6152 and it's previous appearance on a Board agenda back on December 14, 2021. It was pulled for further review and then in the midst of changing committee members, it was overlooked and did not move forward through the approval process.

These policies will again appear as discussion items on April 23rd with the option for a motion to approve them.

B. Finance Committee Updates

Brad Gerbe, Chair

Met today at 5 pm. Discussed FOIA requests and that sometimes they are related to finances. The district transparency page does contain a lot of information that is available to the public so a FOIA request isn't always necessary to obtain all finance information. Also on the agenda was enrollment numbers and the impact on our budget. Spring count is 10% of our FTE for the following school year. This informs our overall projections for budgeting. Per pupil allowance is our major funding source. Reviewed the IT purchases that are on the agenda for approval today. Ongoing work for the District Strategic Council and Finance in right-sizing the district budget, and also conversations about Early Childhood education and budget implications.

12. ADMINISTRATION / BOARD UPDATES

Superintendent Laatsch: Congratulations to President McVey on receiving the MASB Level 7 President's Award recognition. This is quite an accomplishment totaling over 1300 educational credits. We appreciate his ongoing professional development. Also congratulations to Athletic Director Ashley Mantha who received from the National Interscholastic Athletic Administration Association the certified Athletic Administrator endorsement with the successful completion of 5 courses and an exam. The EMU iNVENT Team led by Professor Shiri Vevek and the team consisting of 2 SHS students, Suhani Dalela and Alice Jiang has spent over a year creating an invention designed to assist people in changing positions safely and independently. It's called the "Sitter-Upper". They will be 1 of 7 teams presenting on June 12th at MIT. Also we send well wishes to the HS Ethics Team who will be competing in Chapel Hill, NC for a National Championship and also the Heritage / SMS First Robotics Team going to the World Championship in Houston, Texas. Good Luck to all those teams.

Students Representatives Clark & Iadipaolo: Congratulations to the members of the Youth Council and Student Government who recently met with Congresswoman Dingell. Also student volunteers (Caroline Clark included) and teacher Jason Gumenick will be working with the League of Women Voters on April 24th to help to register students to vote. Good luck to all Juniors who will be taking the SAT, ACT Workkeys, and MStep tests this week. Excited for the start of spring sports and support for all those teams. Great to watch the progress on the bond projects at the HS. Successful

relocation of the HS front office to the east wing of the building during this construction time. Thank you to the district for the solar eclipse glasses.

Trustee Austin: At a recent visit to MSU touring the engineering facilities, professors are impressed with the level of knowledge that students have coming into the program which says a lot about the computer science, CAD, CIM courses that are available for our students here in Saline. They leave with a great deal of knowledge and skills for pursuing their next level of education.

Treasurer Gerbe: Thank you to spring sport coaches for all their efforts and involvement with our students. Good luck to Juniors who are testing this week. I would like to recognize and thank the Paraprofessionals and librarians and the work they do in our schools. Encourage parents to participate in the climate survey which provides valuable feedback to our district. Thank you to the choirs for their performance this evening. April 25th there is a Prohibitive Language Professional Development session with Thrun at the WISD at 6 pm. Proud of the work that is being done by the Board of Education.

Secretary Miller: On April 1st, I met with Neola Rep Melody Strang to review Legal Alerts and the new policy updates recommended by Neola. These updates will be reviewed at a Policy Committee Meeting on May 28th before being brought to the full board. Happy Passover to those to celebrate. Happy to hear about the efforts to register HS students to vote. Thank you to the choir and congratulations to the Hockey team as well. Recognize all those to celebrate Eid Mubarek and Ramadan. April is Arab American Heritage Month. Thank you to Pleasant Ridge and highlighting the student work done there as members of the Student Council. A true testament to our compass. April is also the month of the Young Child. Thank you to our educators who work with our youngest learners.

President McVey: Presented at the Annual Conference of the Association for Supervision and Curriculum Development in Washington, DC, to share examples of how school boards across the nation have found unique and powerful ways to engage with their communities. In addition, he will be presenting an information session for the community interested in how to run for the Saline Area Schools Board of Education. The dates are next Tuesday evening, April 16, at 7 pm, and also on Tuesday, April 30, at the same time. It will be held at the Saline District Library. This is a service traditionally provided to the community by board members not actively seeking election in the next cycle.

Vice President Steben: It was great to start the meeting with the recognition of our MS/HS Choirs, Men's Varsity Hockey Team and the student showcase presentation by our Pleasant Ridge Student Council. Through my position at UM Ross School of Business, I often get to connect with former Saline students. Always encouraging to hear how they are doing.

Trustee Estep: Attended the SEAB on March 18th along with Trustee Gold. The committee is exploring curriculum options and doing some comparisons. Next meeting is April 25. The DEIAC met on March 20th. This included a working meeting where there were opportunities for input into the work being done around the administrative guidelines that would support the SAS Transgender and Nonbinary Students policy. There were community groups and student organizations represented. There was also sharing from families, students and staff who are navigating the policy in addition to providing feedback on improvements that could be made. Also attended the SHS Extracurricular Night.

Lots of great representation from athletic groups, club groups and student organizations. April is Arab American Heritage month. The museum in Dearborn has free admission the entire month of April. April is also Sexual Assault Awareness Month and also Child Abuse Prevention Month.

Trustee Gold: Thank you for the Passover wishes. Best wishes to those who celebrate Ramadan and Easter. April is Autism Awareness month. Thank the educators who work with our students on the spectrum. Invite and encourage the community to attend the upcoming Listening Sessions being hosted by Superintendent Laatsch. They will all be held at Liberty. As a member of a religious minority, I personally invite families who are part of a religious minority to attend.

- April 29: Families of students who identify as Black or African American.
- May 2: Families of students who identify as Asian, Hispanic, Latino, Native American, or Pacific Islander
- May 7: Families of students with special needs
- May 8: Families of students who identify as LGBTQIA+
- May 13: Families of students with religious viewpoints

13. **CONSENT AGENDA**

MOTION made by Secretary Miller, support Trustee Gold **to authorize the Consent Agenda as printed.**

Ayes - All Present - **MOTION CARRIED 7-0**

- A. **Approval** of the Board of Education Meeting Minutes of March 12, 2024
- B. **Approval** of the Board Finance Committee Meeting Minutes of March 12, 2024
- C. **Approval** of the Board Compensation Committee Meeting Minutes of January 29, 2024
- D. **Approval** of the Board Compensation Committee Meeting Minutes of March 5, 2024
- E. **Approval of Payment** of the General Fund Accounts Payable of April 9, 2024, in the amount of \$3,839,572.15
- F. **Approval of Payment** of Bond Fund Series III Accounts Payable of April 9, 2024 in the amount of \$15,925.00
- F. **Approval of Payment** of 2023 Bond Fund Series I Accounts Payable of April 9, 2024 in the amount of \$116,515.54
- G. **Receive and File** Finance and Human Resources Reports

CLOSING

14. **ITEMS SCHEDULED ON NEXT AGENDA**

Superintendent's Recognition: Auto Tech / FFA & Ag Science
Scheduled Reports: Threat Assessment Overview & SWWC Update

15. **PUBLIC COMMENT**

STUDENTS - None

OTHER PUBLIC STAKEHOLDERS - None

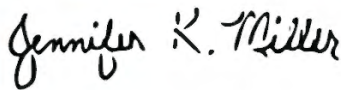
16. **NEXT MEETING**

The next Board of Education Meeting will be held on April 23, 2024, at 6:30 PM.

17. **ADJOURNMENT**

Without Objection the Regular Board of Education Meeting of April 9, 2024 was adjourned at 8:45 PM.

Respectfully Submitted,



Jennifer Miller
Board Secretary

Recorded by: Betty Jabnke

DRAFT

FINANCE COMMITTEE MEETING

Liberty School Board Room

April 9, 2024 at 5:00 PM

MINUTES



Brad Gerbe, Chair, Tim Austin, Michael McVey

Superintendent Laatsch, Assistant Superintendent Owsley, Recording Secretary Jahnke

1. Call to Order

Meeting called to order by Chair, Brad Gerbe at 5 pm.

2. Public Comment - None

3. Discussion Items

- a. FOIA requests - discussion about FOIA. The BOE will have access to a summary spreadsheet that is kept by the FOIA Coordinator. It was requested to add a column to indicate fulfilled and unfilled. Student Parking Lot fund was discussed and some clarification was provided by Assistant Superintendent Miranda Owsley.
- b. Enrollment number- Spring count provides 10% of our FTE for the **following** school year. This informs our overall projections for budgeting. Per pupil allowance is our major funding source.
- c. IT purchases - Received funding clarification from Assistant Superintendent Owsley on the IT purchases being presented for approval on this evenings Board Agenda.
- d. Ongoing - District Strategic Council meeting continues to meet to discuss right-sizing the district budget. Staffing and hiring meetings are being conducted by Carol Diglio with the administration team. There should be little impact to staffing. Will be prepared to report to the Board of Education at the May28th meeting.
- e. Early childhood & Budget Implications - What it means to expand GRSP. How much \$\$ are we getting per pupil. If it stays under the umbrella of CE it could be more financially beneficial. We'll continue to discuss.

4. Public Comment - None

*Board Policy Committee Meeting Minutes
April 9, 2024*

5. **Next Meeting**
May 14, 2024 @ 5 pm
6. **Adjournment**
Meeting was adjourned at 5:57 pm.

Respectfully Submitted:

Jennifer K. Miller

Jennifer Miller
Board Secretary

Recorded by: Betty Jahnke

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TOPIC: Human Capital Recommendations

The following human capital changes including resignations and new hires are being presented to the Board of Education to receive and file:

RESIGNATIONS / TERMINATIONS:

<u>NAME</u>	<u>BLDG./DEPT.</u>	<u>ASSIGNMENT</u>	<u>STATUS</u>	<u>REASON</u>	<u>EFFECTIVE</u>
Cyle Ericksen	Liberty	Student Services Office Assistant	Resignation	Separation	25.Apr.24
Corrina Rotondo	High School	Counselor	Resignation	Separation	19.Apr.24
Debra Hibbard	Community Ed	Rec & Ed Specialist	Resignation	Retirement	19.June.24
John Allen	Liberty	Paraeducator	Termination	Termination	18.Apr.24
Joe Grezlik	High School	Custodian	Resignation	Separation	27.Apr.24
Nancy Sly	Technology	IT Secretary	Resignation	Retirement	29.June.24
Patricia Payeur	Middle School	Custodian	Resignation	Retirement	25.June.24
Theresa Kitto	Liberty	Speech & Language	Resignation	Retirement	06.June.24

NEW HIRES

<u>NAME</u>	<u>BLDG./DEPT.</u>	<u>ASSIGNMENT</u>	<u>STATUS</u>	<u>STEP</u>	<u>EFFECTIVE</u>
Anna Bortoloni	Transportation	Bus Monitor	New Hire	1	05.Apr.24
David Brooks	High School	Dean of Students	New Hire	1	17.Apr.24
Emily Hamel	Woodland Meadows	Paraeducator	New Hire	1	05.Apr.24
Justin Sly	High School	CTE Automotive Teacher	New Hire	1	21.Aug.24
William Moran	High School	Counselor - long term sub	Retiree Rehire	N/A	09.Apr.24

RECOMMENDATION: That the Saline Area Schools Board of Education consents to the personnel report recommendations as presented.