

Strategic Framework Review



November 18, 2019



Agenda

Introductions

- Welcome - Board President Paul Hynek
- Our Why?

The History

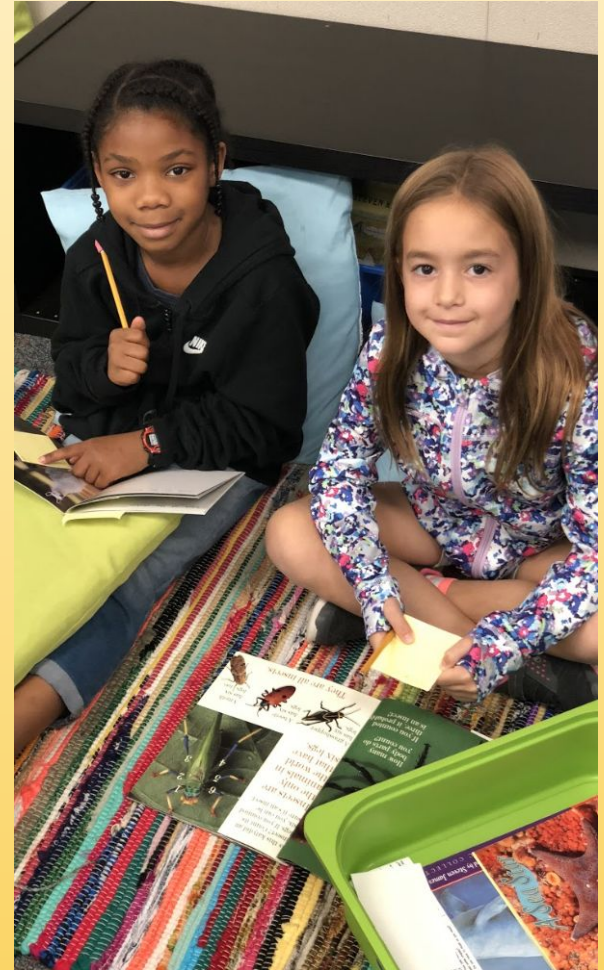
- Where did the Strategic Framework come from?
- How has it evolved?
- The Goal of the Framework

The Goals

- Goals 1-4
- Review & Evaluate Action Steps
- Make Recommendations for current & new Action Steps

The Process

- Goal Groups
- Final Product
- Establish Meeting Dates





Welcome

Whatever you are
not **changing**
you are **choosing.**

Read that again.



Our Why?

Vision

The Saline Area School District achieves world class status with staff and student performances based on the highest quality educational practices and human ideals.

Mission

We, the Saline Area Schools, will equip all students with the knowledge, technological proficiency, and personal skills necessary to succeed in an increasingly complex society.

We expect that our students, staff, and the Saline community will share in these responsibilities.

Our ultimate goal is to instill in our students a desire for lifelong learning.



Our Why?





The Choluteca Bridge





The Choluteca Bridge

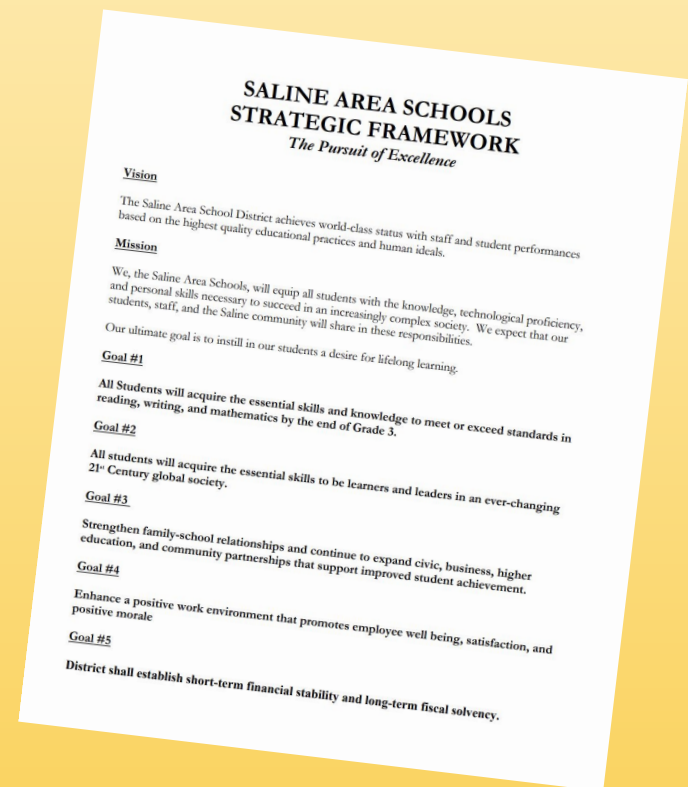
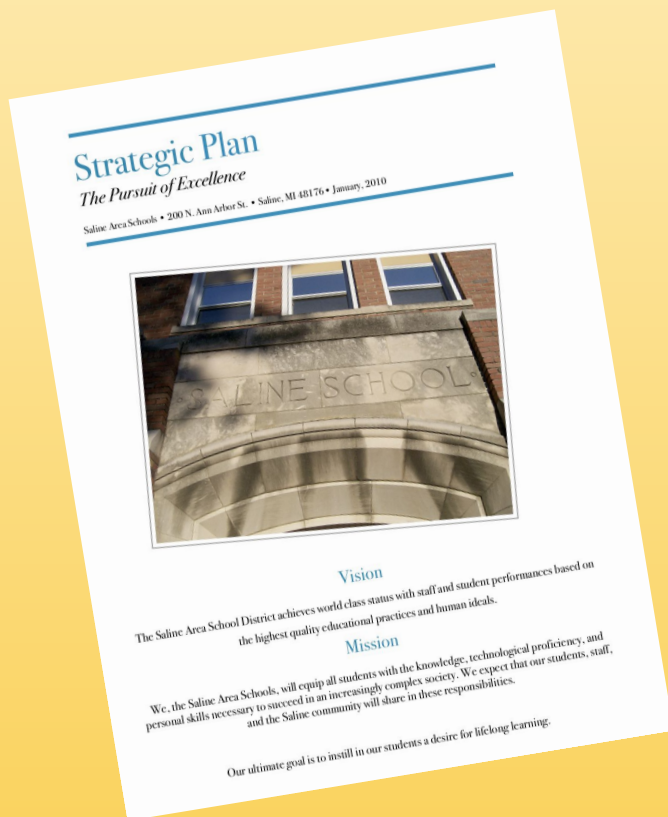




The History

Strategic Plan to Framework

- 4 Goal Areas - Developed in December, 2008 (Adopted, 2010)
- Revised in 2011-12 (Staff & Board of Education)
- Community Revision in 2012-13 (Community & Staff)
- Final Revision in 2015-2016 (Administration)





The Goal of the Framework

Articulate the Vision & Mission of Saline Area Schools

Provide a road map for Board & Administration

Provide a clear direction for staff

Provide a focus for community

Improve Student Success!





Goal 1

GOAL 1 - All students will meet or exceed state standards across all curricular areas and acquire the essential skills to be continuous learners and productive citizens in an increasingly global society.

Action Steps

1. Expand pre-kindergarten education programs and increase community awareness of programs.
2. Broaden instructional strategies across the curriculum.
3. Expand differentiation across the curriculum.
4. Implement Future Ready and 4Cs Instruction (futureready.org & tech.ed.gov/futureready)
5. Broaden cultural competencies



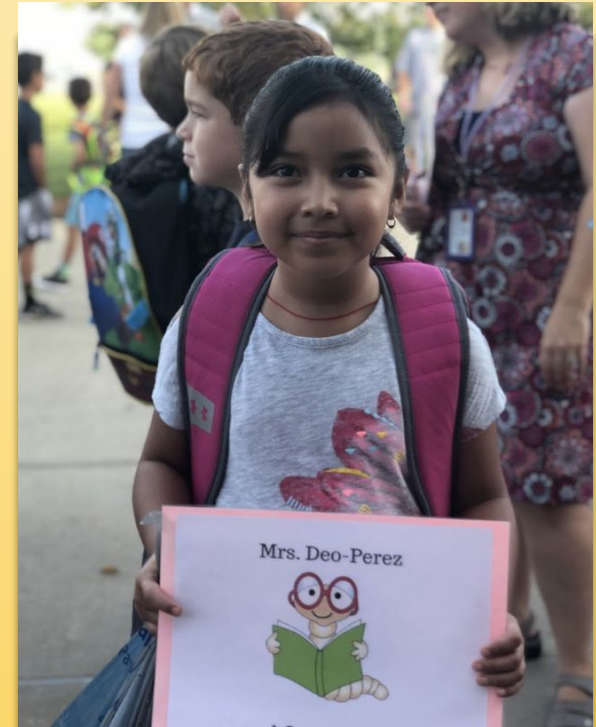


Goal 2

GOAL 2 – Strengthen family-school relationships and continue to expand partnerships that support student achievement.

Action Steps

1. Engage effectively with community regularly about Saline Area Schools.
2. Engage effectively with business and civic community regularly about Saline Area Schools.
3. Continue to develop relationships with education institutes of higher learning.
4. Engage and enhance relationships with parents and volunteers to support students success.





Goal 3

GOAL 3 – Enhance a positive school environment that promotes student and staff well-being, satisfaction, and positive morale.

Action Steps

1. Implement Diversity Awareness
2. Support initiatives that enhance a positive school environment.
3. Improve student/staff well-being
4. Continue to provide district-wide leadership development
5. Provide safe, secure, positive physical environments



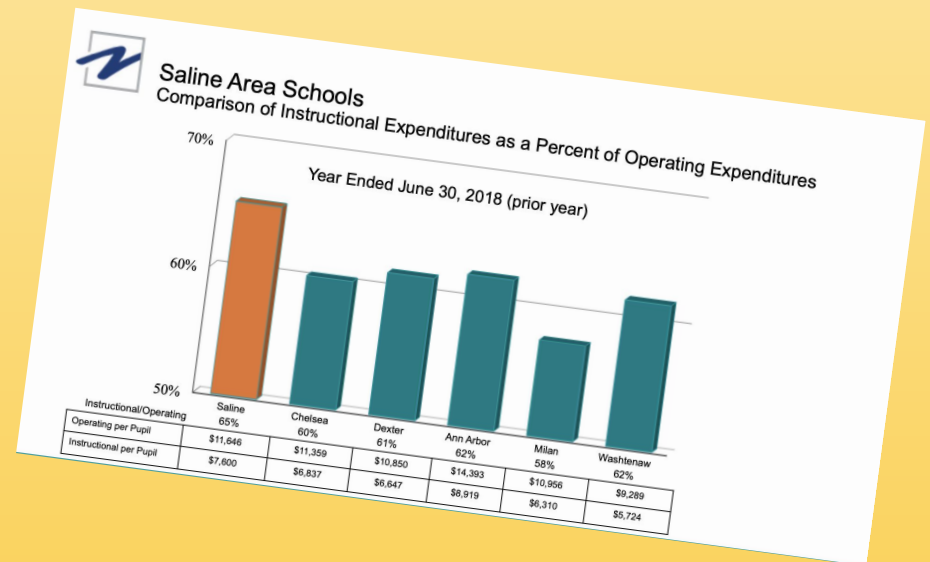
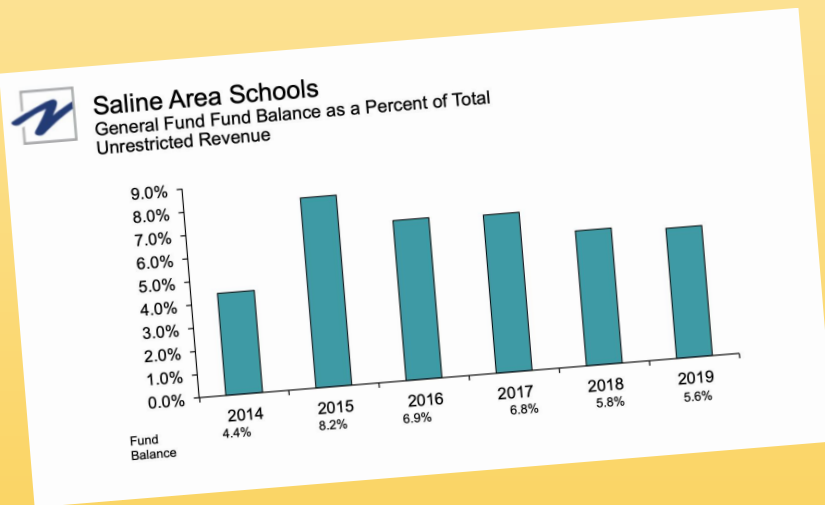


Goal 4

GOAL 4 – District shall establish short-term financial stability and long-term fiscal solvency.

Action Steps

1. Employ long range forecasting in financial planning.
2. Align and manage district resources to support the District's Strategic Framework Goals.
3. Provide multiple opportunities to increase staff/community knowledge regarding school funding and district priorities.





The Process

Goal Groups Meet (January-April)

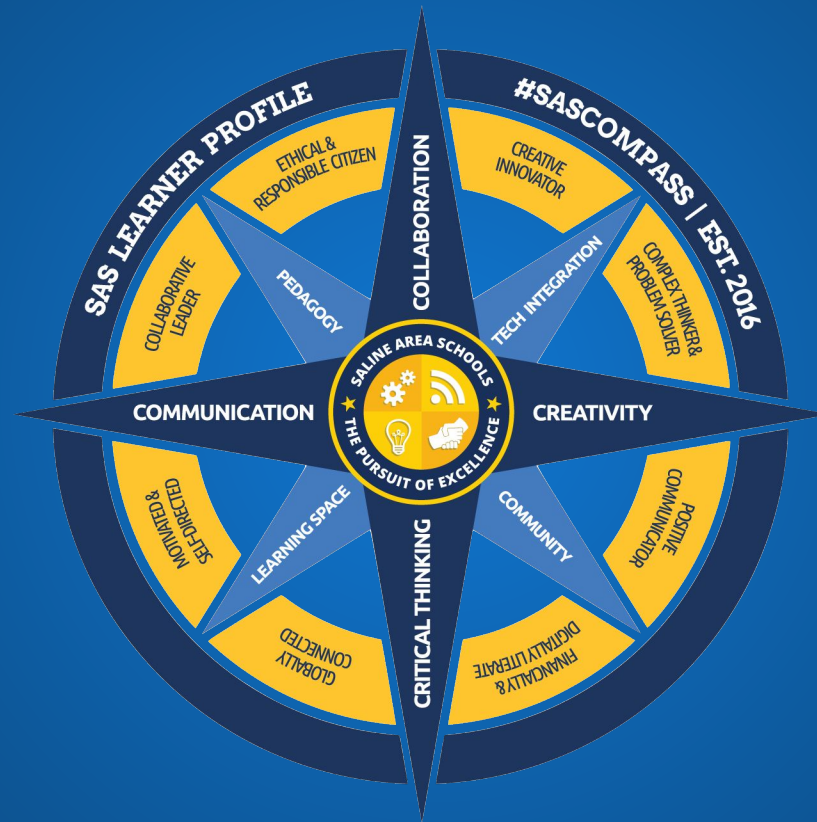
- Does goal still align with Vision & Mission? (Why?)
- Does the goal meet our needs? (What?)
- Do the action steps serve our goals & mission? (How?)
- Have we identified the people, systems, & resources needed? (Who?)

Final Product

A revised and updated Strategic Framework that can be reviewed and adopted by the Board of Education.



Strategic Framework Review



Questions?