

CRITICAL THINKING

I CAN describe why my ideas make sense for solving problems.

I CAN explain to others the work I am doing, and why I am doing it.

I CAN describe how others may understand things in ways that are different from my own or of those close to me.

I CAN support my opinions with proof I gather from appropriate sources.

I CAN explain clearly and in my own words the critical thinking skills I used in my work.

I CAN make good questions that help me and others learn about my challenge.

I CAN describe all of the parts of a system and their specific functions when using systems thinking to solve problems.

I CAN find meaning in information that is not always stated outright and find answers that are not easy to find.



COMMUNICATION



I CAN share information with audiences by speaking accurately about my topic, using supporting details, and answering questions that are asked.

I CAN listen and give others my full attention as they share ideas and information.

I CAN use different kinds of media to share ideas.

I CAN ask questions to help me understand the topic better and share ideas about the topic.

I CAN communicate with students from cultures or backgrounds who might not share my beliefs or understanding of the world.

COLLABORATION

I CAN always be trusted to keep my friends and myself working to finish our plan.

I CAN use technology with little help from my teacher and other students.

I CAN be a positive contributor while respecting the ideas of others.

I CAN be a positive, helpful, caring group member while still getting my job done.

I CAN always be counted on to be a positive team player.



CREATIVITY

I CAN create useful and unique products to demonstrate my understanding.

I CAN explain in my own words the problem I want to investigate and can create different ways to do this.

I CAN explain the new ideas and processes I used to investigate the problem in my own way.

I CAN explain how I select the best idea to explore and decide my next steps.

I CAN work well with other people by listening to them and asking for their ideas and suggestions.

I CAN view failure as a learning experience.

I CAN stick with a problem even when no one else tells me to.

